



Bishop Perrin CE Primary School Home-School Agreement

The Bishop Perrin Primary School Home-School Agreement is a supportive tool that sets out what parents and carers can expect from the school and what Bishop Perrin School expects of its pupils and the parents and carers who make up our school community. It has been created in consultation with pupils, parents, staff and Governors.

Our Home-School Agreement is not a legally binding document, but our hope is that all members of the school community will support and follow it. The Home-School Agreement forms part of our whole-school Behaviour, Anti-bullying, Exclusions and Physical Interventions Policy, which can be found on the [Bishop Perrin School Website](#)

The Governors of Bishop Perrin School have chosen to have a Home-School Agreement as:

- It acts as a reminder of commitments, expectations and responsibilities between school and home
- It underpins the school's Christian values, ethos and vision
- It acts as a clear starting point for new pupils, their parents and school staff
- It provides a mechanism for helping to resolve concerns that may arise

Where expectations laid out in the Home-School Agreement are not met, by the school, the children or parents/carers, we hope that the issues or concerns can be resolved in a mutually respectful way that builds on the partnership between the school and its families.

Bishop Perrin School takes all safeguarding matters very seriously, as set out in our School Responsibilities below. Concerns regarding the safety and wellbeing of children will be dealt with in line with our Child Protection and Safeguarding Policy, which can be found on the [school website](#).

When looking to uphold the expectations in our Home-School Agreement with regards children, the needs of each individual child will always be taken in to account to reflect their personal circumstances. Reasonable adjustments within the Home-School Agreement and Behaviour Anti-bullying, Exclusions and Physical Interventions Policy will be considered, in consultation with the school and parents/carers, to ensure every child has a supportive learning environment that enables them to do their best.



Our Responsibilities as a School

As a school we wish to provide an environment that nurtures and supports children to be the best that they can be, providing a safe, caring learning environment and preparing them for the future. Within the Home-School Agreement, the school's responsibilities are to:

- Promote Christian values and encourage children to grow in their faith, developing respect for themselves, others and the world around them.
- Support your child's wellbeing and safety by providing a secure and supportive environment
- Support children to achieve their highest standards, develop their independence, endurance and understand their responsibility to work co-operatively with other pupils and staff and to have the confidence to face challenges.
- Promote high standards of behaviour by encouraging children to be polite, develop good manners, respect each other and treat others in the way that they would like to be treated themselves.
- Provide a rich and varied curriculum that encourages children to become enthusiastic, inquisitive and successful learners.
- Promote a sense of belonging, build self-esteem, form healthy social relationships and encourage pupils to develop the skills to become responsible citizens in the future.
- Encourage good punctuality and attendance and address any concerns with parents or carers where necessary.
- Provide parents and carers with information and opportunities to find out about their child's progress and academic achievements and update them about additional support that the school provides to help their child
- Keep parents informed about school activities through newsletters, emails, the school website and the school's Twitter account
- Respond to communications from parents in a polite, respectful and timely manner, following school policies
- Offer opportunities for parents and carers to engage and be involved in the daily life of the school and work together in partnership with the school and the wider community

The **Governing Board of Bishop Perrin School** will carry out its legal responsibilities to the school ensuring:

- Statutory school policies provide guidance for care and safety for every child
- The school strives to offer the best education for every child
- Funding received by the school is used efficiently to support learning
- They meet regularly to carry out their roles, functions and responsibilities and visit the school often, making it a priority to support personal, spiritual and academic standards in the school



Responsibilities of our Parents/Carers

As a school we have set out expectations for our parents/carers that we believe will support us to provide the best learning environment for all children at Bishop Perrin School.

Within the Home-School Agreement, parents/carers responsibilities are to:

- Support and reinforce the [Christian values and ethos of the school](#) and work in partnership with the school to ensure that their child is able to be the best they can be.
- Support the school to make sure their child maintains a consistently high standard of behaviour in line with the Bishop Perrin 5 Bs.
- Follow the school's [Home-School Agreement](#).
- Make the school aware promptly of concerns, difficulties or challenges that might affect their child's ability to learn, their behaviour or emotional wellbeing so that, where appropriate, early help and support can be given.
- Make sure their child attends school every day, has the correct school uniform, brings their PE kit in on the correct day, arrives and is collected punctually. Contact the school on the first day of absence and do not take term-time holidays.
- Keep up-to-date with events in school via the newsletter and website and ensure that their child arrives fully prepared and ready for the school day.
- Support their child at home by encouraging them to read regularly. Help them with their homework by making time and space for them to complete it.
- Attend Parent/Teacher Interviews and where possible, class assemblies and other school functions.
- Support the school's Online Safety Acceptable Use Policies for both pupils and parents, ensuring that their child only has access to age-appropriate online and console-based games; that their child communicates outside of school with other children in a polite and respectful manner when using technology.
- Do not deliberately upload or add any images, video, sounds or text via social media that could upset or offend any member of the school community and do not upload or share images of other parents/carers children on social media without their express permission.
- Follow and support the school's policies and procedures ([which can be found on the school website](#)), including; Behaviour, Anti-bullying, Exclusions and Physical Interventions, Medical Needs and First Aid, Attendance and Uniform.
- Communicate with school staff, both verbally and in writing/email, in a polite and respectful manner.
- Be polite and respectful with regards to their language and interaction with other parents and our neighbours whilst on and near the school site.
- For parents who drive their child/ren to school, ensure that their child/ren can get out of their car safely and that their car is parked legally, safely and in consideration of the school's neighbours.



Responsibilities of our Pupils-the Bishop Perrin 5 Bs

We work with pupils to help them understand what we expect of them and why this is important so that they can get the best out of their school experience. In consultation with our pupils we have created the Bishop Perrin 5 Bs. The Bishop Perrin 5 Bs can be used to children understand and remember what their responsibilities are and what is expected of them when they are at school. They also act as a set of guidelines that the teachers and parents can refer to. The Bishop Perrin 5 Bs are shared and discussed with the pupils at the start of each school year and displayed in their classrooms. The Bishop Perrin 5 Bs are:

- ✓ **Be welcoming and respectful**
 - Include and treat everyone equally and kindly remembering that we are all part of the Bishop Perrin School community
 - Respect others thoughts, comments and opinions and ask for help from an adult if you have a disagreement
 - Be respectful of other people's personal space
 - Respect and care for the school environment and all living things
 - Look after your belongings and be respectful of other people's belongings and equipment that belongs to the school
- ✓ **Be responsible and independent**
 - Arrive at school on time with the correct uniform and equipment and be ready to do your best learning
 - Take responsibility for yourself and your actions
 - Follow instructions and guidance from adults at school who are there to help you
 - Do your best in what you do, show endurance in your learning and ask for help if you need it
- ✓ **Be a friend and a role model**
 - Talk and treat others in the way you want to be spoken to and treated yourself
 - Set a good example to others by being a responsible role model with your behaviour and good manners
 - Follow our School Values, British Values and act in Faith, Love and Hope
- ✓ **Be kind, caring and well-mannered**
 - Be kind in your words and actions
 - Be polite by always saying "please" and "thank you" when needed
 - Show good manners in class, when eating at lunchtime and on the playground
 - Only use your hands and feet for kind actions
- ✓ **Be safe and honest**
 - Speak to an Anti-bullying Ambassador or an adult in the school if you are upset about the way you are being treated by someone
 - Speak out if you are worried or know that someone else is not being treated nicely by others
 - Always walk inside the school and do not put yourself or others at risk of being hurt
 - Follow the playground rules so that you and everyone can have fun and play safely
 - Be safe when online and when using technology and tell an adult if you are worried or confused by anything you see or hear
 - Always tell the truth when spoken to by an adult