

Bishop Perrin Church of England Primary School

Collective Worship Policy

Non-Statutory Policy



Our school is a Church of England School and works in partnership with our two local parish churches, St Augustine's and Ss Philip & James'. We aim to reflect the values, traditions and beliefs of the Christian Faith and therefore our Spiritual Values underpin everything that we do.

| | |
|-----------------------------|----------------|
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1 INTRODUCTION

Collective Worship takes place on a daily basis as a statutory requirement. This is either as a whole school or Class Worship as appropriate. They are either wholly or mainly of a Christian character but include world faiths and other religious festivals.

2 AIMS OF COLLECTIVE WORSHIP

- To promote the religious, spiritual, moral, physical and mental well-being of all those in the school community
- To explore certain ideas, activities, attitudes and feelings with a view to understanding them from a religious perspective
- To reinforce our Spiritual Values
- To develop a sense of awe and wonder
- To come together as a school family

3 SKILLS

Through Collective Worship we hope to give children the opportunity to

- Reflect on their own and others' experiences
- Help children to find out more about themselves
- Learn more about the world in which they live
- Consider the beliefs of others and how they influence people
- Explore prayer
- Praise God
- Give opportunities to be still, quiet and reflective
- Respond to stories and music
- Develop a caring attitude towards self and others

4 PLANNING WORSHIP

The Senior Leadership Team and the Spiritual and Moral Values Leader take responsibility for the planning, implementation and monitoring of Collective Worship. This is supported by the local clergy who disseminate relevant information and training.

There is a yearly Worship theme planner which is used to plan our weekly Worship. This is written in conjunction with the LDBS published Worship calendar. The Worship theme calendar is displayed around the school, is shared with pupils and visitors who lead Worship and is communicated to staff through the school calendar. The Worship planner is related, where possible,

to notable dates in the calendar, and our eight Spiritual Values of: Friendship (Reception), Endurance (Year 1), Peace (Year 2), Forgiveness (Year 3), Reverence (Year 4), Service (Year 5) and Justice (Year 6). The eighth value changes on a yearly basis and is a whole school value. This value is chosen by School Council, with input from the rest of the school and is taken from the National Society Values (<http://www.christianvalues4schools.org.uk/>). Christian festivals such as Christmas, Easter, and Harvest are included in the weekly themes every year as well as a range of festivals from the main World Faiths. The Christian festivals are celebrated by a school mass. Each act of Worship is planned by the person/group of children leading it and follows the planned worship theme. A Worship planning template is used as a guide in every act of worship, whether it is led by adults or children ([see Appendix 3](#)).

Each act of Worship starts by the lighting of the candle, a child is chosen from a box each day to do this. Each Worship includes a prayer or time of reflection, makes links to the Bible, includes a hymn and finishes by choosing a child to put out the candle. Each Worship lasts for approximately 15 minutes other than School Mass, which will be longer. A hymn list is attached to this policy ([see Appendix 5](#)), which shows which hymns the pupils know.

Additional acts of Worship may also take place to respond to relevant events

Weekly Programme

A typical week's programme for Worship is detailed below, although this can be flexible depending on other events in school. Worship usually takes place at 8.55am.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|--------------|---|--------------|-------------------------------|----------------------------|
| Type | Whole School | Whole School / Class Worship | Whole School | Whole School- Hymns of Praise | Whole School - Celebration |
| Lead By | Head teacher | Deputy Head / Teaching Staff / Children | Visitor | Music Leader / Class Teachers | Teachers on a rota basis |

Each year each class leads a whole-school Worship based on their current areas of learning. Parents are always welcome to join these occasions and are invited through the school newsletter.

Individual Class Worship occurs on a bi-weekly basis. This takes on a variety of forms with opportunities for children to plan and lead a Worship for their peers, visit other classes to lead a Worship or for teachers to lead their own class in Worship. Records of these Class Worships are kept in each class's Spiritual and Moral Values Book ([see pro forma in Appendix 3](#)).

Worship usually follows the following weekly programme:

- Monday Worship is 'Spiritual Values Worship'- the theme of the Worship is the current Spiritual Value linked to the Bible story or reference from the Worship theme calendar. All teachers nominate a Values Champion for the week- a child in their class who has demonstrated a particular value well the previous week. These children are taken to the front and given a Values sticker.
- Tuesday Worship is based upon the topic for the week from the Worship calendar and takes place either in the hall or in class.
- Wednesday is Visitor Worship, with the person leading the Worship choosing the theme for their Worship based on the Worship theme calendar- it may be topic or value based.
- Thursday is Hymns of Praise, with children being taught about the meaning behind the words of different hymns.
- Friday is Celebration Worship where the achievements of children are celebrated and certificates given. These certificates often link to the Spiritual Values.

A display board in the corridor outside the hall is used to remind children of this programme, along with the names of children who have received a certificate during Celebration Worship.

5 PARTICIPATION AND ORGANISATION

The head teacher, all members of teaching staff, children and visitors are involved in leading Worship. All teaching staff lead Worship at some point on a rota basis. This is as a professional development activity and also enables the school community to see all teaching staff in a leadership role. Every effort is made to involve the children, where appropriate e.g. as volunteers, to answer questions, to offer prayers, participate in drama activities etc. ([see Guidelines for Staff in Appendix 2](#)).

Local clergy and other visitors regularly lead Worship to help broaden the children's experiences. Guidance for visitors who lead Worship is attached to this policy.

Music is played for pupils on entering and exiting the hall for Worship. The music that is played is planned by the Music Leader, and the composer of the music is displayed as children enter and/or exit. During this time, where appropriate, children are encouraged to reflect upon a 'thought of the day' as they enter the hall. This might be a word, phrase or picture which links to the subject of the Worship and is displayed on the screen.

Each class has a Class Prayer Book, this contains individual prayers written by every member of the class. These prayer books are brought by a representative for the class every day to Worship. The person leading Worship may choose to ask a child from a particular year group, or all, to choose a prayer from their book to read to the school.

All activities in Worship are carried out with due consideration for the children's safety at all times.

The children's high standards of behaviour reflect the importance that we place on Worship. Children are expected to enter and leave the hall silently and sit silently at the start and end of Worship (when music is played). They listen carefully and engage fully with Worship. All children check that their uniform is smartly presented as they come into Worship and hats (including on Mufti days) are not permitted.

Staff participate fully in acts of Worship and are good role models to pupils. Staff are not permitted to bring work to do/read or drinks into Worship. Teaching staff are present in Worship, where possible, every Wednesday and Friday. On other days, the children are accompanied by LSAs and or/TAs.

Hall monitors from Year 6 set the hall up for Worship, operate the laptop, sound system and screen. A Worship table is used to display a cross, the Bible and the candle – the symbols of the Holy Trinity. A candle is lit at the start of Worship to show that the Worship has begun, and put out at the end to show that it has finished. Children's names are selected from a box to help with this, although only adults will use the matches.

6 LINKS WITH CHURCH

Each class visits either St. Augustine's Church or St Philip and St James' Church once a term to attend a service led by the Vicar.

We also hold a whole school termly service at St Augustine's and at least once a term, a Mass at school (including the Eucharist) which parents are welcome to attend. Children who have received their First Holy Communion in Church and are at least Year 4 and above are welcome to receive Communion during School Mass.

7 RIGHT OF WITHDRAWAL

Parents have the right to withdraw their child from Collective worship following discussion with the head teacher.

8 MONITORING

This policy is reviewed by the Spiritual and Moral Values Leader and approved by staff every three years. Worship is monitored on a termly basis by the Spiritual and Moral Values Leader supported by governors, clergy and SLT ([see Appendix 4](#)). Worship is also monitored as part of the annual RE and Ethos Learning Walk by the SMVL, supported by governors, clergy and our LDBS advisor. Children in Year 6 support the monitoring of Worship through the Worship Committee. This is made up of a group of children who change on a termly basis. They are asked to give feedback on Worship, through recording 'what went well' and 'even better if...' comments. These are made

at least twice a week and stored in a binder in the back of the Worship table. The Worship Committee then consult with the Spiritual and Moral Values Leader on improvements that they feel could be made to Worship. Parents, children, staff and governors are also consulted on their views of Worship through the use of questionnaires and the School Council and pupil conferencing.

9 APPENDICES

Appendix 1 – Guidance and Information for Visitor Worship

We are very grateful to have visitors to Bishop Perrin lead Worship for the school. Below is some guidance to help ensure that visitor Worships are in line with our ethos and other school policies.

A member of the teaching staff will always start and end the Worship by lighting our candle with a pupil, introducing the visitor, thanking them at the end and extinguishing the candle with a pupil.

There is a laptop computer available to show video clips or pictures during the Worship which will be operated by Year 6 monitors. Visitors can request a particular hymn to sing from the list attached to this policy or let the Year 6 monitors chose one.

Here are some other points to consider:

- Please do not hesitate to speak to a member of the Senior Leadership Team (Head, Deputy, Assistant Head) or Spiritual and Moral Values Leader if you have any questions or queries regarding the content or delivery of your Worship.
- Plan a Christian-based Worship or link it to a Christian Festival as a theme as set out in the Annual Worship Theme Planner.
- Please lead the children in a prayer/period of reflection or choose a child to select a prayer from their Class Prayer Book. These are brought to Worship by each class every day.
- Please be aware that when planning a Worship that there are pupils in the school of faiths other than Christian or of no faith at all.
- Plan to make your Worship engaging for all pupils. For example by: using multimedia (video clips, slides), getting pupils up as volunteers for games/activities/role play or drama, asking questions.
- Think of a ‘thought of the day’ that links to the theme of your Worship- let the hall monitors know what this is on arrival so they can display it on the screen, alternatively, if you are using a PowerPoint, please include this as your first slide. The ‘thought of the day’ may be a word, phrase or picture that links to the subject of your Worship.
- Please ensure that the resources you use during your Worship are appropriate for pupils aged 4-11 years old.
- If you plan to include food or drink in your Worship, please be aware that some pupils have food allergies, so please check beforehand if in doubt.
- When choosing pupils to be involved with your Worship, please ensure a balance of gender. If you are unsure who to choose, please check with a member of staff.
- Please feel free to bring your own props/resources that you may wish to use during your Worship.

- Please be punctual as Worship starts at 8.55am unless otherwise agreed. You are welcome to arrive from 8.40am to get ready.
- Please aim to adhere to the allocated time of 15 minutes for the duration of your Worship.
- If you would like to come and observe a member of the Bishop Perrin staff deliver a Worship prior to your own one then please feel free to speak to us to arrange a convenient date.
- If you are unable to make that date of your Worship, please give us as much notice as possible in order to make other arrangements for Worship that day.
- The Head teacher or Deputy are willing to provide feedback to our visitors if requested regarding the content and delivery of their Worship.

Appendix 2 – Guidance and Information for Collective Worship for Staff

- Please make sure that your class is on time for Worship.
- If you are leading Worship, please try to be in the hall first, before the other classes arrive.
- Monday Worship is 'Spiritual Values Worship' - the theme of the Worship will be the current Spiritual Value linked to the Bible story or reference from the Worship theme calendar. All teachers to nominate a Values Champion for the week - a child in their class who has demonstrated a particular value well the previous week. These children will be taken to the front and given a Values sticker.
- Tuesday Worship is based upon the topic for the week from the Worship calendar and takes place either in the hall or in class.
- Wednesday is Visitor Worship, with the person leading the Worship choosing the theme for their Worship based on the Worship theme calendar - it may be topic or value based.
- Thursday is Hymns of Praise, with children being taught about the meaning behind the words of different hymns.
- Friday is Celebration Worship - please try to link your certificate to one of the Spiritual Values where possible and where there is a link, make it explicit e.g. For demonstrating endurance in their Maths work.
- Behaviour management in the Hall to be consistent among all leaders, with a hand raised in the air used to signify that partner talk time has ended.
- Use PowerPoint as a support for your Worship, if you wish, don't feel that you have to include too much detail on this PowerPoint, it should be more of a starting point for discussion than a script.
- Worship Monitors to be expected to participate in Worship.
- LSAs to be mindful of when they remove children from Worship and ensure that they don't do so during the prayer or reflection time.

Appendix 3



Celebrating learning together in faith, hope and love

Class Worship Record and Planning- EYFS and KS1

| | |
|----------------------|--|
| Date | |
| Year group | |
| Who led the Worship? | |
| Theme | |
| Values link | |
| Bible Reference | |
| Story | |
| Hymn | |

Reflection on Class Worship- what was the impact of this Worship on your life?

| Name: | | Name: | |
|-------|--|-------|--|
| | | | |



Celebrating learning together in faith, hope and love

Class Worship Record and Planning- KS2

| | | | |
|---|--|-------------------|--|
| Date | | Year group | |
| Who led the Worship? | | | |
| Theme | | | |
| Values link | | | |
| Gather <i>How will you start your Worship and bring everyone together?</i> | | | |
| Engage <i>What Bible Reference/story will you tell and how? e.g. drama, video or oral storytelling.</i> | | | |
| Respond <i>How will you involve the class in the Worship? e.g. questions, prayer and reflection time.</i> | | | |
| Sending <i>What message do you want the class to take away with them from Worship today?</i> | | | |
| Hymn | | | |

Reflection on Class Worship- what was the impact of this Worship on your life?

| | | | |
|--------------|--|--------------|--|
| Name: | | Name: | |
| | | | |

Appendix 4



Celebrating learning together in faith, hope and love

Collective Worship Monitoring

| | | | |
|--|---|--|--|
| Date: | | Person being observed: | |
| Observer(s): | | Focus of Worship: | |
| <p>Make comments against each of the prompts below to consider: In what ways and to what extent is collective worship inclusive, invitational and inspiring?</p> | | | |
| <p>How was it inclusive? Were there opportunities for the whole school to engage with Worship today? (e.g staff, SEN, EAL, other faiths)</p> | <p>Was it inspiring? Describe the variety of creative experiences used to enable the children to encounter God. <i>Liturgy, music, Biblical story, drama, deep wondering questions, prayer time, stillness and reflection.</i></p> | <p>How was it invitational? What opportunities were the pupils given to take part in the act of Worship today? (planned or unplanned)</p> | |
| Gather | | | |
| Engage | | | |
| Respond | | | |

| | |
|--|--|
| | |
| Sending | |
| What was the key message of the act of worship? Was it clearly delivered and understood by pupils and staff? | |
| How did the pupils discuss and explore the school Spiritual Values? | |
| Was there a link to the Bible? Were the children taught about a particular story or piece of scripture? How was this delivered? | |
| How did worship inspire the pupils into action? What opportunities were the staff and pupils given to reflect on their behaviour, values and | |

| | |
|---|--|
| attitudes? Were the children and staff given time to pause and reflect? | |
| How is the Worship an expression of the School Vision? | |
| <p style="text-align: center;">Reflect on the impact of the act of worship on the whole school:</p> | |
| <p style="text-align: center;">Reflect on any actions to be taken following the act of worship (Informal feedback, inclusion of children etc)</p> | |

Appendix 5 – Hymn Index

Songs that children are particularly confident with are highlighted.

| First Line | Hymn Book | Number | Server ? | CD No. | CD Book? |
|---|------------------------|--------|----------|------------|----------|
| All Creatures of Our God and King | Come and Praise | 7 | √ | 1 | 2 |
| All Things Bright and Beautiful | Come and Praise | 3 | √ | 1 | 6 |
| A New Commandment | Songs of Fellowship | 22 | √ | 1 | 7 |
| As The Deer Pants for the Water | Songs of Fellowship | 27 | √ | 1 | 8 |
| Autumn Days | Come and Praise | 4 | √ | 1 | 9 |
| Be Bold | Songs of Fellowship | 37 | √ | 1 | 11 |
| Be Still For The Presence of the Lord | Songs of Fellowship | 40 | √ | 1 | 13 |
| Bind Us Together | Junior Praise | 17 | √ | 1 | 15 |
| Colours of Day | Come and Praise | 55 | √ | 1 | 18 |
| Come On and Celebrate | Songs of Fellowship | 73 | √ | 1 | 20 |
| Father God I Wonder (I Will Sing Your Praises) | Songs of Fellowship | 92 | √ | 2 | 22 |
| Father I Place Into Your Hands | Songs of Fellowship | 97 | √ | 2 | 23 |
| Father We Adore You | Songs of Fellowship | 99 | √ | 2 | 24 |
| Father We Love You | Songs of Fellowship | 102 | √ | 2 | 26 |
| For I'm Building a People of Power | Hymns and Songs Book 2 | 200 | | 2 Tr 14 | 200 |
| From Heaven You Came (Servant King) | Songs of Fellowship | 120 | √ | 2 | 28 |
| From The Darkness Came Light | Come and Praise | 29 | √ | 2 | 29 |
| Give Thanks | Songs of Fellowship | 124 | √ | | |
| God Forgave My Sin (Freely, Freely) | Songs of Fellowship | 129 | √ | 2 | 33 |
| God's Spirit is in My Heart (Go Tell Everyone) | Hymns Old & New | 89 | √ | 2 | 36 |
| He Gave Me Eyes (He Made Me) | Come and Praise | 18 | √ | 2 | 39 |
| He's Got The Whole World In His Hand | Come and Praise | 19 | √ | 2 | 50 |
| Hosanna Hosanna | H and S Bk2 | 217 | | 3 Tr 11 | 217 |
| I Am Planting My Feet | Come and Praise 2 | 103 | √ | | |
| I Danced In The Morning (Lord of The Dance) | Come and Praise | 22 | √ | 3 | 46 |
| If I Were A Butterfly | | | √ | 3 | 47 |
| I Have Seen the Golden Sunshine | Junior Praise | 99 | √ | 3 | 50 |

| | | | | | |
|---|-------------------------|-----|---|---------|-----|
| I May Speak in the Tongues of Angels | Come and Praise 2 | 100 | √ | 3 | 53 |
| I'm Going To Paint | Come and Praise 2 | 83 | √ | 3 | 55 |
| I'm Special | Songs of Fellowship | 236 | √ | 3 | 56 |
| I Planted A Seed | Come and Praise 2 | 134 | √ | 3 | 58 |
| I, The Lord of Sea and Sky | | | √ | 3 | 59 |
| It's a New Day | Come and Praise 2 | 106 | √ | 3 | 60 |
| I Watch the Sunrise | | | √ | 4 | 61 |
| I Will Bring To You The Best Gift | Come and Praise | 59 | √ | 4 | 62 |
| I Will Sing | Junior Praise | 126 | √ | 4 | 63 |
| Jesus' Love is Very Wonderful | | | √ | 4 | 65 |
| Jesus Put This Song Into Our Hearts | Songs of Fellowship | 299 | √ | 4 | 66 |
| Jubilate Everybody | Songs of Fellowship | 315 | √ | 4 | 67 |
| Lord Jesus Christ | Songs of Fellowship | 357 | √ | 4 | 72 |
| Lord of All Hopefulness | Junior Praise | 157 | √ | 4 | 73 |
| Lord of The Harvest | Come and Praise 2 | 133 | √ | 4 | 74 |
| Lord the Light of Your Love (Shine Jesus Shine) | Songs of Fellowship | 362 | √ | 4 | 75 |
| Love is Something (Magic Penny) | | | √ | 4 | 76 |
| Make Me a Channel of Your Peace | Junior Praise | 161 | √ | 4 | 78 |
| Morning Has Broken | Come and Praise 1 | 1 | √ | 4 | 81 |
| My God is So Big | Junior Praise | 169 | √ | 4 | 82 |
| O Lord All The World Belongs to You | Come and Praise 1 | 39 | √ | 5 | 83 |
| Oh Lord My God | Songs of Fellowship | 425 | √ | 5 | 84 |
| One More Step | Come and Praise | 47 | √ | 5 | 86 |
| Our God is a Great Big God | No Pianist no problem 2 | 272 | | CD6 tr6 | |
| Peace Perfect Peace | Come and Praise | 53 | √ | 5 | 91 |
| Praise the Lord | Junior Praise | 200 | √ | 5 | 94 |
| Rejoice in the Lord Always | Junior Praise | 208 | √ | 5 | 95 |
| Said Judas to Mary | Junior Praise | 211 | √ | 5 | 98 |
| Seek Ye First | Songs of Fellowship | 493 | √ | 5 | 99 |
| Sometimes I feel afraid | No pianist no prob bk 2 | 284 | x | 6 tr 18 | |
| Spirit of God | Come and Praise | 63 | √ | 6 | 102 |
| Thank you Lord | | | √ | 6 | 106 |

| | | | | | |
|--|---------------------|-----|---|---|-----|
| There Are Hundreds of Sparrows | Come and Praise | 15 | √ | 6 | 109 |
| There is A Green Hill Far Away | Songs of Fellowship | 542 | √ | 6 | 110 |
| The Spirit Lives to Set us Free (Walk Walk...) | | | √ | 6 | 112 |
| Think of a World Without Any Flowers | Come and Praise | 17 | √ | 6 | 116 |
| This Is The Day | Junior Praise | 255 | √ | 6 | 117 |
| This Little Light of Mine | | | √ | 6 | 118 |
| We Are Climbing Jesus' Ladder | Come and Praise | 49 | √ | 6 | 120 |
| We Plough The Fields and Scatter | Songs of Fellowship | 585 | √ | 7 | 124 |
| When God Made the Garden of Creation | Come and Praise | 16 | √ | 7 | 126 |
| When I Needed a Neighbour | Come and Praise | 65 | √ | 7 | 127 |
| When Your Father Made The World | Come and Praise 2 | 73 | √ | 7 | 129 |
| Who Put The Colours In The Rainbow? | Come and Praise | 12 | √ | 7 | 130 |
| Wide, Wide as the Ocean | | | √ | 7 | 132 |
| Would You Walk By (Cross Over the Road) | Come and Praise | 70 | √ | 7 | 133 |
| You Can Build A Wall (Break Out) | Come and Praise 2 | 91 | √ | 7 | 134 |
| You Shall Go Out With Joy | Songs of Fellowship | 640 | √ | 7 | 135 |
| 10,000 Reasons | | | | | |
| Build it High | | | | | |