

RESPONSE TO THE PARENT SURVEY (SUMMER 2023)

Thank you to everyone who responded to our parent survey back in the summer term. Your feedback has been insightful. As always, feedback has highlighted many positives about the school whilst drawing attention to some areas to develop.

We have taken time to consider your responses and have put a number of actions points in place this half term to start to address them. Please see below for details of these actions.

Communications

Many of you told us that the quality of communications from the school required improvement. In response to this we have:

- Actively reduced the number of communications being sent out during the week, and where possible all communications go via the newsletter on a Friday
- Streamlined the content of our communications to make them more accessible
- Audited our website to ensure it contains all necessary information and is easy to navigate
- Provided earlier notification of key dates and sign-posted to the school calendar where all events can be found weeks in advance

Many of you told us that your preferred social media platform is Instagram and that not many of you engage with X (formerly Twitter). In response to this we have:

- Launched our new Instagram social media account. Already we have seen an increased number of followers and interaction online.
- We will soon be closing down our X account
- Updated our social media policy

Engagement

Many of you told us that you would like more opportunities to engage with the school and get direct feedback from your child's class teacher. In response to this we have:

- Introduced a headteacher meeting to the start of term to which all parents were invited
- We reinstated in-person 'Meet the Teacher' meetings at the start of the school year
- Provided more opportunities for face-to-face meetings at parent consultations
- Shared results of assessments – spelling tests and times tables tests are being sent home each week so parents can see how their child/ren are doing

Curriculum

Some of you told us that some homework tasks (e.g. projects) can be time-consuming and overwhelming. In response to this we have:

- Reduced the number of homework projects in Year 5 & 6 from six to three per year
- Revised the content of KS2 homework projects to be easier for children to complete independently

Some of you told us that you did not know what your child is learning each half-term. In response to this we have:

- Shared your child's weekly timetable with you so you know what lessons they are doing and when
- Put links to our school website with all the curriculum information for each half term in the newsletter

Children's wider development

Some of you told us that you weren't sure how the school supports your child's wider development. We do this by:

- Offering a wide range of extra-curricular clubs
- Offering a comprehensive educational visits framework designed to enhance the curriculum and provide cultural experiences. Visits include off-site venues, workshops and visitors in school.

- School journeys in Year 5 and 6 promote independence and resilience when away from home, whilst providing a wealth of educational and adventurous experiences
- Specialist teachers for music, French and PE
- Close links with St. Augustine's Church and St. Philips and St. James' Church
- Class assemblies, Nativity performance, Christmas Carol Service and Y5 & 6 end of year production – providing opportunities for public speaking, performing and singing to an audience
- Supporting the work of charities – donating items, sponsored events and enterprise activities designed to raise money
- Various themed weeks / days, such as Wellbeing Week and World Book Day
- Provision of lessons for musical instruments (Richmond Music Trust) and clarinet lessons (Year 4)
- We use PSHE and daily collective worship to talk about issues affecting the children in their daily lives and the supportive strategies available to help them
- In addition to the requirements of the national curriculum, we have a wider curriculum in which we teach about first aid, careers, road / cycle safety education and financial literacy
- We provide opportunities for children to be involved in the local community e.g. singing at church events
- We help children to look after their physical, emotional and mental health through strategies such as the daily mile, worry boxes in every class, access to wellbeing support, wellbeing week, anti-bullying ambassadors, etc.
- Children have the opportunity to take on responsibilities such as being school council reps, librarians, worship monitors, playground pals, lunchtime assistants, etc.

Still to come:

- A new design to our parent curriculum information workshops (next half term, see details in this week's newsletter)
- A review of the house names (spring term)
- Following our summative assessments in December / March / June, test papers will be shared with parents
- Half termly wellbeing coffee mornings for parents, providing opportunities for parents to network with one another and listen to experts in the field of child mental health offer support, advice and guidance (details to follow after half term)
- Reinstating the parent forum

School website: www.bishopperrin.richmond.sch.uk

Instagram: @bishopperrinschool