



Review of the Year 2024 - 25



We'd like to share with you some reflections on this school year and the developments we have made with the support of our parent community. Thank you to everyone who has contributed, whether that's through feedback in a survey, contributing to or attending the Parent Forum or in our conversations at the school gate and playground. Your opinions and ideas are important and we hope you will see from our actions that we have listened.

SIAMS

We are incredibly proud of the outcome of our Statutory Inspection of Anglican and Methodist Schools – SIAMS - that was carried out in February of this year. The support from the parent community played an integral part of this outcome, as did the views of our students, staff and governors. We are particularly proud of the description of our school as one that **'is enabling pupils and adults to flourish,'** as well the following notable strengths:

- The Christian vision guides leaders' actions which are rooted in well-known associated values. It enables an environment where pupils and staff are empowered to flourish.
- The school's inspiring curriculum celebrates pupils' learning. This is shaped by the Christian vision ensuring pupils thrive and achieve.
- Well-informed and highly committed leaders, including governors, explicitly evaluate the impact of Christian vision. This ensures it is central to decisions linked to the school's provision for its pupils.
- Pupils' behaviour is respectful and thoughtful. The core Christian values of faith, hope and love guide their learning and helps them successfully interact with others. This creates a positive culture of mutual care where pupils feel their views are valued.
- The wellbeing of pupils and staff is a high priority to leaders. Carefully planned pastoral care ensures that needs can be accurately identified and met.

Next year, we will concentrate on supporting children to explore and develop their spirituality.

ACHIEVEMENTS

We are very proud of the progress and attainments of all our pupils this year. End-of-term reports consistently highlight children's effort, eagerness to learn and trying their best. This year's statutory test results are testament to the hard work and commitment of all pupils and staff.

YEAR 1 PHONICS CHECK: 100%

Y6 SATs 2025	Reading		Writing		GPS		Maths		Combined	
Standard	EXS	GDS	EXS	GDS	EXS	GDS	EXS	GDS	EXS	GDS
School	93%	53%	83%	23%	90%	57%	90%	37%	83%	20%
National	75%		72%		73%		74%		62%	

PARENT SURVEY

We were very pleased with the results of our parent survey in June, with 100% of those who responded telling us that their child was happy at Bishop Perrin School; that they felt their child was safe at Bishop Perrin School and that for those who need support for special educational needs, that the school provides it.

A few of you told us that you didn't think the school lets you know how your child is doing. We provide two opportunities to formally meet with your class teacher to find out how your child is doing: once in the autumn term and once in the spring term (the statutory expectation is once a year). In the summer term, we invite all parents and carers into school for Open Morning, and we provide a comprehensive written report in July. Parents are welcome to make an appointment with their child's class teacher at any time, if they wish to discuss their child's progress further at any other time. You can find more detailed information about how you can find out about how your child is doing in our [Communications Policy](#).

A number of you told us that you didn't understand the role and work of the governing board of this school. This is something that the governors are aware of and will work on to address in the new school year.

July 2025

SCHOOL VISION

This year, we have reviewed our school vision, and spent time ensuring our school community understands how our vision to ***'Celebrate learning together in faith, hope and love'*** is lived out every day. This is shared widely through our [school website](#), in the school environment and through a carefully planned framework of collective worship themes. The children are able to articulate what our school vision looks like in reality and visitors to our school often comment on how they see the school vision embedded.

COMMUNICATIONS

We have continued to work hard to improve our communications across the school. This year we have:

- Continued to make the newsletter the one-stop-shop for all communication from school to parents and carers
- Conducted a whole school communications review (Dec 2024) led by Marie Newman (School Improvement Partner) and Angela Langford (Head of Governor Support) from the local authority, and implemented the actions
- Established a new [Communications Policy](#), providing clarity for different means of communication, which included a review of policy regarding children's mobile phones in school. Mobile phones in school are discouraged for all children, however, it is acknowledged that for children who walk to and from school, it may be helpful for them to bring one to school. Therefore, as of September 2025, children in Year 5 and 6 only, are permitted to bring a non-smartphone mobile phone to school but it must be switched off before they come on site, kept in their bag in their locker during the day, and not switched on until they have left the school premises. Smartphones (or smartwatches) belonging to pupils are not allowed on site at all. We appreciate your support with this.
- Established clarity in the steps to take if you need to raise a concern with the school, and ways in which you can respond if you feel the school has not dealt with the matter fully
- Reviewed our [Complaints Policy](#) and introduced a [Managing Serial and Unreasonable Complaints policy](#)
- Provided earlier notification of key dates by introducing a new key dates template to the newsletter
- Kept you up-to-date with what your child is learning each half term with half-termly links in the newsletter to curriculum plans on the school website
- Hosted another successful Open School morning, that was very well-attended
- In November, we were delighted to host a class from a primary school in Prague, to spend the day with our Year 4 class. New friendships were forged and have been maintained through the establishment of 'pen-pals'.

In September, we will be introducing Arbor (our new Management Information system) as our main source of communication with parents. This will bring nearly all of our communication formats into one place for parents.

SPORTS

Some of you told us that you would like more competitive sporting opportunities. This year we have participated in:

- boys' and girls' borough football tournament;
- boys' and girls' borough netball tournament;
- girls' and boys' borough football league;
- girls' and boys' borough netball league;
- RISE Swimming Gala;
- Borough Swimming Gala;
- Borough Sports;
- school swimming gala;
- school sports day

In addition to competitive sporting opportunities, all children receive a minimum of two hours of PE a week, much of which is facilitated by our specialist PE Coach. The [PE curriculum](#) includes: dance, fitness, gymnastics, ball skills; games; tennis; hockey; basketball; football; rounders; athletics; cricket; volleyball; tag rugby and swimming. We have the Daily Mile and movement breaks for all classes to promote every day fitness, and we have introduced weekly swimming lessons for those children who are yet to swim 25 metres. We have a wide range of extra-curricular clubs that offer sporting opportunities such as football, multi-sports, dodgeball and netball.

SCHOOL SITE

The upkeep of the school site and building is overseen by the Diocese, and the school makes a contribution to the cost of this using money from the [Governor Maintenance Fund \(GMF\)](#), which is why parental contributions are so important. Last summer, significant work was done to install a new fire alarm system, and over the summer holidays this year, work will be done to replace some of the boilers and improve fire-proofing systems within the structure of the building. A new oven for the school catering kitchen will also be installed.

Additional site improvements this year include:

- With the help of the School Council, the activity trails in the playground and other equipment have been updated (funded by the School Association)
- The library has new furniture ready for September 2025 (funded by the School Association)
- The school foyer has been redecorated and updated with our reviewed vision statement
- Repair of window sills and protective covers

SITE SECURITY

- We have enhanced our security systems with the recent installation of an electronic entry system
- Installation of an electronic security gate at the main entrance to the school
- Later opening of the gates at the end of the school day to maintain site security

CLUBS

You have told us you would like a wider variety of clubs. In response to this, this year we have:

- Introduced Chess and Board Games Club, Dodgeball Club, Dance Club, Creative Crafts Club and Drama Club
- We have made more clubs available for younger children
- Next term we are pleased to introduce two new clubs: Basketball and Cooking Club

We do our best to provide a wide variety of clubs, but are limited in the number of clubs we can offer due to space and availability of club providers. We know that clubs can be expensive but this is dictated by the club provider and we do our best to find providers that give value for money. We try to offer some cheaper clubs where we can, but these are reliant on school staff volunteering their time for free to provide a club, so we are limited on what we can offer in this respect. We continue to explore new options.

WRAP-AROUND CARE

You told us you would like a Breakfast Club, something we were unable to facilitate last year. In response to this, since September 2024, in addition to the after-school care, [Koosa Kids](#) have been providing before-school care, based in our school hall, from 7:45am. Please see the school website for more information about this.

SWIMMING PROVISION

To provide a more sustainable model for swimming lessons, we reviewed our swimming lesson provision. Since September 2024, swimming provision has been made for those children from Year 2 upwards who have yet to meet the expected standard by the end of year 6. We will continue with this model in the autumn term, but will focus on the swimming lessons for Year 3 and above.

PARENT WISH LIST

Via the parent forum, you told us you liked the opportunity to contribute to the school in ways other than raising money, and a parent wish list was suggested. In response to this we:

- Shared a wish list of stationery periodically through the year. All items were claimed and we received many generous donations of stationery which helped keep our supplies going until the end of term.
- We will investigate setting up an online wish list in the autumn term
- If anyone wishes to donate items for the new school year, we are always grateful for: reams of white A4 copier paper; Pritt Sticks; whiteboard pens; coloured pencils; felt tips; boxes of tissues

SCHOOL ASSOCIATION

It's been another successful year for the School Association, with plenty of fun events taking place and raising lots of money for the school, not least the recent Summer Fete and the introduction of a new Christmas Fayre. As we start a new academic year, maybe you will consider an active role in the School Association? The SA is a registered charity and the responsibilities of running a charity are multi-faceted. Not only does the charity need volunteers to help organise fund-raising events, it needs to be legally compliant in areas such as finance, safeguarding and administration. Perhaps this is an area you have skills or experience in and could offer support with? Maybe you will consider being a trustee or a committee member next year? If you would like to find out more, please speak to a member of the SA committee.

CHILDREN'S WIDER DEVELOPMENT

Some of you told us that you weren't sure how the school supports your child's wider development. We do this in a variety of ways by:

- Offering a wide range of **extra-curricular clubs**
- Offering a comprehensive **educational visits** framework designed to enhance the curriculum and provide cultural experiences. Visits include off-site venues, workshops and visitors in school.
- **School journeys** in Year 5 and 6 promote independence and resilience when away from home, whilst providing a wealth of educational and adventurous experiences
- We have **specialist teachers** for music, Spanish and PE
- Participation in borough **sporting events** and **tournaments**
- Close links with **St. Augustine's Church** and **St. Philips and St. James' Church**
- **Class assemblies, Nativity performance, Christmas Carol Service and bi-annual Y5 & 6 end of year production** – providing opportunities for public speaking, performing and singing to an audience
- Supporting the work of **charities** – donating items, sponsored events and enterprise activities designed to raise money
- Various themed weeks / days, such as **Wellbeing Week, Earth Day and World Book Day**
- Provision of **lessons for musical instruments** (Richmond Music Trust) and clarinet lessons (Year 4)
- We use PSHE and daily collective worship to talk about issues affecting the children in their daily lives and the **supportive strategies** available to help them
- Supporting the local community e.g. carol singing at the local respite centre, participating at Whitton Lights Event, participating in Pupil Parliament
- In addition to the requirements of the national curriculum, we have a wider curriculum in which we teach about **first aid, careers, road / cycle / scooter safety education and financial literacy**
- We help children to look after their **physical, emotional and mental health** through strategies such as the Daily Mile, worry boxes in every class, wellbeing support, wellbeing week, anti-bullying ambassadors, wellbeing ambassadors, etc.
- Children have the opportunity to take on **responsibilities and leadership roles** such as being School Council reps, librarians, worship monitors, playground pals, lunchtime assistants, etc.

HOW CAN YOU HELP SUPPORT THE SCHOOL?

A positive relationship between home and school is vital for a successful experience at school. That is why we work so hard to make sure our lines of communication are multi-faceted and easily accessible. Ways in which you can help to support us in supporting your child:

- **Attendance** – ensuring your child is in school every day they are well enough and refraining from taking holidays and days-off during the term-time
- **Punctuality** - ensuring your child arrives in school on time in the morning, before the gate closes, to support a calm and smooth transition into the school day
- **School uniform** – making sure your child is adhering to the [school uniform policy](#) every day. Last year we made significant adjustments to our policy to make it easier for parents to adhere to the policy by making a wider choice of items acceptable.
- Reading the **school newsletter** each week to keep up-to-date with key information
- **Reading** to or with your child every day, no matter how old they are. Sharing stories and books develops imagination, communication, knowledge, vocabulary and understanding of the world.

HOW CAN YOU GET INVOLVED IN SCHOOL LIFE NEXT YEAR?

Parent Forum

We have established a very productive Parent Forum. We currently have a vacancy to Chair this forum. The role of Chair involves sending emails to the Forum members to remind them to collect feedback; putting the feedback together; chairing discussion in the meeting; writing up the minutes and being liaison with Miss Macklearn. The role could also be shared if necessary. If you would be interested in chairing the forum for 2025 – 26, or in being a parent rep, please let Miss Macklearn know. The forums have proved invaluable in providing a space for the parent body to ask questions and make suggestions, and for the school to respond, with minutes of the meeting shared on the website to keep everyone informed.

School Association

Have you considered being on the committee for the School Association? Would you like to be a trustee? All parents and carers are automatically members of the School Association. By becoming a trustee or being elected on to the committee you can have a role in the organisation of the association whether that's the events, finance, administration, etc. An annual general meeting is held every year, usually in October, when a new committee is elected for the coming year. We would love for you to get involved.

Volunteer in class

We welcome volunteers into class to help with reading, practising times tables, cooking, crafts, etc. If this is something you would like to do, please talk to your child's new class teacher at the start of the new term. You can also volunteer to come along on school trips or help with walking to and from the church, library, etc.

Instagram

Follow us on Instagram to keep up-to-date with the most recent activities and events in school: @bishopperrin

Newsletter

Read our newsletter every week to keep up-to-date with what's going on in school and visit our [website](#) for any queries you may have about the school in general.

A YEAR IN THE LIFE OF BISHOP PERRIN SCHOOL...



Collective Worship **Stonehenge** Harvest Festival **School Choir** Wellbeing Week Pantomime Cinderella **maths lessons** football tournaments **RE lessons** **swimming** **guided reading lessons** French lessons **Daily Mile** Playground Pals **church visits** **Swimming Gala** books **Borough Sports** rewards **non-uniform days** **Comic Relief** The Poppy Appeal **Whitton Food Bank** Windsor Castle English lessons **Instagram** **Thames Boat Project** Verulamium Roman Museum **London Sightseeing** **Twickenham Cemetery (war graves)** Emerald, Ruby and Sapphire House **new staff** Whitton library **Hampton Court** cooking **playtimes** friendship **pupils** library visits singing **Victorian Day** Whitton library **Turing House production of Bugsy Malone!** reading **writing** times tables homework **music lessons** projects **Christmas Fayre** presentations **assessments** PE lessons **reports** parent consultations **meet the teacher** Open School **Parent Forum** School Association **Football Club** Sports Day **Nativity** **class assemblies** INSET days **drama workshops** photographs staff meetings **World Book Day** Great Fire of London: Kew Archives **Autumn Walk learning** spellings **BPSA School Fete** Reception **SIAMS** story time **safeguarding** Richmond Museum **lunch** snacks **Leavers' Service** Toy workshop **Lego club** British Museum **Isle of Wight** **Orange** **Tree Theatre – Julius Caesar** school staff Christmas Carols Respite Centre **LDBS** **PC Alicia visits** **Wellbeing Ambassadors** **Earth Day** **Safer Walking Training** Shakespeare Workshop **geography lessons** SATs **phonics** Bockett's Farm **Easter Service** history lessons **Barnes Wetland Centre** piano lessons **French Club** Design and Technology lessons **governors** Twickenham Stadium **Richmond Hill** **Barnes Children's Literature Festival** Beanstalk readers **Netball League** **CWP** MHST coffee morning **Junior Citizen** scooter training **Bikeability** lessons **Christmas cards** guitar lessons **Eco-Ambassadors** new playground equipment **second-hand uniform sale** chess club **lost property** fire drill **book club** **tennis club** multi-sports club **Koosa Kids** summer sports **parent volunteers** coding club **Dance Club** Bowles **Safer Walking Training** ELSA School Council **Year 6 Leavers' Celebration** Safer Internet Day **anti-bullying ambassadors** **Whitton Library** Creative Craft Club **stay inside drill** recorder lessons **clarinet lessons** drama club **colouring club** **Prague School Links** Art lessons Roald Dahl Museum **film club** **RISE Swimming Gala** **Netball tournament**

And much more...!

School website: www.bishopperrin.richmond.sch.uk

Instagram: @bishopperrinschool

July 2025