

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£10,343
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£10,343
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£10,343

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	88% 23/26
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88% 23/26
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88% 23/26
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					28%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Installation of new netball posts for the playground.	Ability to host league matches in current and future academic years and support appropriate practise.	£500	Installation delayed in previous academic year due to delay in delivery of posts. Installation fee taken from this year's budget.		Continue hosting league netball matches and provide better practise sessions for children.
To maximise use of the playground to promote and develop physical activity	Repair the soft wet pour surface to enable use of the Rock'n'Roll log and Monkey Bars Use of Junior Playground Pals at lunchtimes to engage Infant pupils in sports and physical activities Play Leaders have developed their knowledge and confidence in delivering focused lunchtime physical activities	£2,500	Pupils are able to sustain running the Daily Mile and work to beat personal best. From pupil conference, children show enthusiasm and motivation to beat personal best in Daily Mile.		Continue promoting Daily Mile and maintain playground surfaces.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					34%
Intent	Implementation		Impact		

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Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide a broad range of extra-curricular sporting activities for children to participate and enjoy	Employment of Extended Schools Coordinator to provide additional sporting opportunities.	£3,500	17/29 students on our SEN register are doing at least one extracurricular club. That equates to 59%. 3/6 of our students with an EHCP are doing at least one extracurricular club. 15/20 children on our PPG register are doing one or more extracurricular clubs, equaling 75% PPG engagement with clubs. For PPG children, the school pays 50% (see PPG funding) of the fees for an external club and 100% of the fee for a school run club.	Opportunities for all children including PPG and SEN to take part in extracurricular activities.
Influence, advocate and champion PE and sport both at: local level, Borough level and across London.	Headteacher represents London Borough of Richmond as the Headteacher Ambassador on YST Headteacher Alliance Network Recruitment of LBR secondary Headteacher to join YST HTA to add capacity and greater influence Seek opportunities to develop and promote PE and sport at both Bishop Perrin and within LBR Use influence to promote and develop additional sporting opportunities locally.	£150	Kingston Borough Primary Headteacher and LBR Secondary Headteacher recruited to YST HTA Whitton Primary Schools' annual Golden Grill Football Tournament for boys and girls established using facilities and Young Leaders at Twickenham School. Richmond Church of England Primary Schools'	School placed first in small schools' category at Borough Sports event. Y6 child with EHCP able to participate in 'Team 1000' at Borough Sports.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation:
			13%
Intent	Implementation	Impact	

Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Youth Sport Trust membership and supply costs to attend training/CPD	Continued membership of Richmond YST Cluster in order to access additional CPD	£300 membership	Access to PE resources used to enhance PE teaching and delivery within the school.	Continued membership with YST.
First aid training for staff attending sporting events and covering after school clubs.	Sporting events, leagues and clubs covered with First Aid trained staff member.	£1000	Children able to attend sporting events, leagues and after school clubs.	Continued every two years.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 18%
Intent	Implementation	Impact		

Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop and enhance the subject Knowledge of PE Leader by attending appropriate CPD.	LTA delivery of tennis in school and Girls Active CPD PE Subject Leader Conference Opportunities to visit local schools to improve EYFS delivery of PE lessons.	£1,000 - supply cover £150 – CPD costs	PE able to attend relevant CPD (some costs included in school membership costs) PE subject leader conference attended and new PE scheme bought into and implemented in EYFS – whole school implementation in September 2023.	On-going CPD opportunities for new PE Lead to access.
Middlesex cricket coaches brought in on a weekly basis to teach children in Years 1 to 5.	Opportunity to experience new sport and boost confidence in specific area given. Chance to practise cricket skills.	Free	Children motivated to build on own progression in cricket. Interest in cricket raised across school.	Continue yearly sessions with Middlesex Cricket coaches.
Order of more PE equipment.	Provide children with opportunities to experience a range of sports.	£800	Learning can be adapted with use of various sporting equipment.	Further equipment to be ordered in next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Y5+6 children chosen as mascots for Twickenham Rugby Sevens weekend.	Opportunity to represent school and country and watch rugby matches at Twickenham stadium.	Free	Cultural capital opportunities for children who would otherwise not be given opportunities to attend sporting event at wider scale.	Continued connections with RFU.
Create greater opportunities for in-school competition events.	Sport teams to take part in Borough leagues and events. Attendance record at festivals and tournaments in the Borough. Children given the opportunity to represent the school. Motivational for good behaviour and attendance.	£750	Football and Tag Rugby leagues participated in.	Continue participating in as many league and borough events as possible.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sports Mark Gold achieved 2017-18 • The school has represented Richmond Borough on three occasions at the School Games held at Crystal Palace as Tri-Golf Champions • The Swimming Squadron Relay Squad won the Small Schools' Trophy two years running (2019 and 2020) • The Girls' Football Team won the Golden Grill Football Tournament in 2018 • The school was visited in 2012 by Dr Tim Brabants, 500m Canoe Kayak Singles Gold Medal Winner at the Beijing Olympics in 2008 • The School has a close affiliation with the RFU, securing £7800 of funding for the installation of electricity-generating solar panels in 2019 • First place in both boys and girls freestyle and medleys in Borough Swimming Gala 2022. • Local secondary school connections broadened to Turing House. Sports day, borough sports trials and young sports leaders from Turing House used at Bishop Perrin events. • Borough sports team placed first in small schools' category. • Participation in local leagues -football, netball and tag rugby. • Intensive week of swimming lessons for Years 2, 3, 4 and catchup chdn in Y5+6. 	<ul style="list-style-type: none"> • Carry out more extensive monitoring of PE to enable better targeted support for colleagues and raise standards across the school • Utilise YST mental health and wellbeing resources across the school • Improve the subject knowledge and confidence of PE teaching across the school by developing a 3-year training and CPD strategy • Create greater opportunities for in-school competition events • Develop the use of School Games Values Certificates to be shared with children • Provide greater opportunities for children to represent the school at competitive events within the Borough • Assess ourselves against The Youth Support Trust Quality Mark.

Signed off by	
Head Teacher:	Adrian Corke
Date:	13/7/23
Subject Leader:	Ashlea Holloway
Date:	13/7/23
Governor:	
Date:	