



How we keep our pupils safe at Bishop Perrin CofE Primary School



Teaching and Learning

- Pupils are taught how to keep themselves safe: online safety, safe walking, safe scooting, safe cycling, Relationships and Sex Education, Year 6 Junior Citizen
- Broad and extensive PSHE Curriculum that includes explicit teaching of how to be safe in different environments and what safe relationships look like
- Delivery of key safety messages through Worship and special assemblies that include understanding of and respect for all
- Close relationship with Safer School police officer for regular visits to classes and assemblies
- Behaviour policy written to be in line with most recent KCSIE guidance
- The curriculum is designed to be inclusive. Approaches to support include early intervention to identify and respond to additional educational needs, disabilities and vulnerabilities
- Staff act as positive role models and children are taught how to be role models

Policies and Outside Agencies

- Safeguarding and Child Protection Policy
- Online Safety Policy
- Health and Safety Policy
- First Aid, Medical Needs and Intimate Care Policy
- Staff Code of Conduct and Safe Working Practices
- Whistleblowing Policy
- Attendance Policy
- Behaviour, Anti-Bullying, Exclusions and Physical Intervention Policy
- Education Welfare Officer—termly monitoring
- School Nurse and Safer School police officer
- Local Authority Health & Safety Advisor
- Local Authority Educational Psychologist, Speech and Language Therapist, Occupational Therapist
- Mental Health Support Team (MHST) —local collaboration to access support for young people and families with mental health concerns through Children's Wellbeing practitioners.

School Aims, Values and Culture

We provide a safe and supportive environment, promoting a sense of belonging to encourage children to develop the skills to become responsible, independent citizens of the future.

- Spiritual and moral values embedded across the school
- Safeguarding culture embedded in all practices
- Active school council and pupil voice
- Named safeguarding and filtering and monitoring governor
- Annual safeguarding audit carried out
- Clear and robust mechanisms for raising concerns and recording incidents
- Key policies available on school website
- Pupils are taught how to keep themselves safe

Staffing

- Robust safer recruitment processes in place: safeguarding features in all adverts and job descriptions, interview questions include safeguarding, references obtained prior to interview, pre-employment statutory checks carried out
- Comprehensive single central record of all adult who work in school maintained
- Thorough and robust induction programme for new staff including online safety and acceptable use agreements
- Robust Safeguarding and Whistleblowing Policy in place
- Thorough staff Code of Conduct and Safe Working Practices established
- Annual staff safeguarding training, in-year safeguarding training planned for and online safety updates for all staff
- Designated and Deputy Designated Safeguarding Leads trained to Level 3 and attend regular safer recruitment training
- Governors receive regular safeguarding updates from the DSL and undertake safeguarding training
- All staff read key safeguarding policies and sign to confirm that they have been understood and will abide by them
- DSL attends termly AfC training and regular briefings
- Eight first aid trained staff; all trained in paediatric first aid
- Annual asthma, epilepsy and anaphylactic training for all staff

A Safe Environment

- Upgraded door entry, perimeter fencing and robust school entry procedures for visitors
- Robust Health and Safety policy—periodic audits carried out to review practise
- Experienced and trained Site Manager who conducts regular health and safety checks of the school site
- Health and Safety walks conducted by the Headteacher, Health and Safety Governor, SBM and School Council/ Junior Safety Officers on a regular basis
- Regular fire and evacuation drills as part of the wider emergency action plan
- Classroom and corridor safety displays to promote relevant issues to staff and children
- Caring and attentive staff who are re trained to respond to children's needs
- A supportive and knowledgeable governing board

Promoting Wellbeing

- Staff trained to recognise symptoms of stress and anxiety
- Wellbeing officer who co-ordinates approaches to provision to support positive mental health
- Two Emotional Learning Support Assistants (ELSAs); privately engaged movement psycho-therapist and access to CAMHS Child Wellbeing Practitioners (CWP) through MHST
- Worry boxes / worry monsters in classrooms
- Support for pupils with Social, Emotional & Mental Health (SEMh) issues
- Access to local school nursing service
- All children participate in the Daily Mile, movement breaks and regular and vigorous exercise
- Annual Wellbeing Week for both pupils and staff