

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





Bishop Perrin C of E Primary School
Celebrating learning together in Faith, Hope and Love

PE and Sports Premium Funding - Planned Spending (2020-21) and Combined Year 6 Swimming and Impact of Spend Report (2018-19)

PE and Sports Premium Funding was introduced in 2013. It was provided directly to primary schools across the country who can use it however they want, to provide PE and sporting activities for pupils.

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020-21 academic year, to encourage the development of healthy, active lifestyles. Ofsted will assess and report on how effectively this is being used when schools are inspected. Schools are required to report on expenditure, including the following details:

- the PE and sport premium allocation for the current financial year
- details of how a school intends to spend their allocation
- how it made a difference to the PE and sport participation and attainment of the pupils who attract the funding.

In addition, schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

At Bishop Perrin, we have adopted the Youth Sport Trust's PE Premium reporting template which has been designed in consultation with the Department for Education (DfE). This document identifies 5 key indicators across the school that we are looking to develop and improve upon and as such, our PE Premium funding will be allocated to support these objectives.

The Headteacher at Bishop Perrin is the Richmond Borough Primary Schools' representative for the Youth Sport Trust's London Headteacher Alliance. He chairs and organises the Richmond Primary Schools' Annual Borough Sports at St Mary's University, Twickenham.

The Covid pandemic impacted on the school's plans for PE and sport in the 2019-20 academic year. Some aspects of the 2019-20 plans are being carried over into the 2020-21 academic year.

The school has a new PE Lead-Ashlea Holloway. She is working in conjunction with the Headteacher to develop her leadership skills and knowledge and understanding of the PE curriculum.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sports Mark Gold achieved 2017-18 • The school has represent Richmond Borough on three occasions at the School Games held at Crystal Palace as Tri-Golf Champions • The Swimming Squadron Relay Squad won the Small Schools' Trophy two years running (2019 and 2020) • The Girls' Football Team won the Golden Grill Football Tournament in 2018 • The school was visited in 2012 by Dr Tim Brabants, 500m Canoe Kayak Singles Gold Medal Winner at the Beijing Olympics in 2008 • The School has a close affiliation with the RFU, securing £7800 of funding for the installation of electricity-generating solar panels in 2019 	<ul style="list-style-type: none"> • Develop the Outdoor Classroom to provide greater physical challenge and opportunities • Support and develop the skills and subject knowledge of the school's new PE Lead from Sept 2020 • Carry out more extensive monitoring of PE to enable better targeted support for colleagues and raise standards across the school • Utilise YST mental health and wellbeing resources across the school • Improve the subject knowledge and confidence of PE teaching across the school by developing a 3-year training and CPD strategy • Create greater opportunities for in-school competition events • Develop the use of School Games Values Certificates to be shared with children • Provide greater opportunities for children to represent the school at competitive events within the Borough

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £ 5000		Date Updated: Nov 2020	
What Key indicator(s) are you going to focus on?					Total Carry Over Funding: £
Intent	Implementation		Impact		
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:	
To develop and enhance the gross motor skills of Reception pupils by designing the Outdoor Classroom with activities to facilitate this	<ul style="list-style-type: none"> Seek quotes and designs from designers Apply for grant funding Approach School Association to bolster fundings 	£ 5000	<ul style="list-style-type: none"> Outdoor Classroom is developed to allow for more physical activities that children can access An exciting and engaging outdoor environment has been created 		
PE Leader to become a qualified swimming instructor	<ul style="list-style-type: none"> Investigate appropriate training courses Book onto course and attend Begin teaching swimming skills to children 	£ 400-cost of course and supply cover	<ul style="list-style-type: none"> AH is able to deliver swimming lessons to children to help them develop their safety skills and swimming competency 	Additional training and CPD to build on initial training alongside our PE specialist HLTA	
Develop and enhance the subject knowledge, skills and confidence of the new PE Leader by attending appropriate CPD	<ul style="list-style-type: none"> Identify appropriate CPD courses, utilising YST membership 	£ 400-cost of 2 days' supply cover	AH has grown in confidence, knowledge and leadership skills that enable her to promote, develop and enhance PE provision at Bishop Perrin School	On-going CPD opportunities for AH to access	
Purchase of new basketball and netball posts for the playground	<ul style="list-style-type: none"> Research safe and appropriate netball and basketball posts Remedy broken netball post hole and socket Purchase new equipment 	£ 1800	<ul style="list-style-type: none"> Opportunities for pupils to enjoy, practise and enhance their netball and basketball skills To allow Bishop Perrin to host home netball matches 		

Due to the national lockdown and school closure from March-July 2020, a final assessment of Year 6 swimming competencies was not possible. Please see below Year 6 data from 2018-19.

Meeting national curriculum requirements for swimming and water safety for 2018-19	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	94% (28 out of 30 children)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87% (26 out of 30 children)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90% (27 out of 30 children)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes-to pay for Year 2 pupils to start swimming lessons in readiness for KS2

Academic Year: 2020/21		Total fund allocated: £ 17800		Date Updated: Sept 2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation			Impact	30%- £5400
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop and enhance the stamina and endurance of all pupils	Early adoption of the Daily Mile by the school. All children take part and systems reviewed to maintain involvement and enthusiasm.	N/A	<ul style="list-style-type: none">Pupils are able to sustain running the Daily Mile at a faster pace than previously90% Yr 6 met at least the Expected Standard by the end of the year (2018-19)93% Yr 2 met at least the Expected Standard by the end of the year (2018-19)100% of EYFS children met or exceeded the ELG by the end of the year (2018-19)From pupil conference, children report that the range of activities and enjoyment of PE lessons has improved.	<ul style="list-style-type: none">Develop the Daily Mile to generate greater involvement from all pupils through the use of technology (GPS trackers)Planned funding to develop the Outdoor Classroom to create a more physically demanding environment and aid co-ordination, upper body strength and team work. Cost-£5300Purchase of new netball and basketball posts (due to damage to current posts which has taken them out of use), to enable greater physical activity at playtimes and lunchtimes Cost-£800Embed Active Literacy and Active Maths in to day-to-day teaching-training and CPD required	
Provide a broad, progressive and engaging PE curriculum to facilitate enjoyment and participation of all children and which can be delivered in confidence by all teaching staff	The introduction of the Merton PE SoW has introduced new PE and sports activities to the curriculum which are progressive and challenging.	£1500			
To maximise use of the playground to promote and develop physical activity	<ul style="list-style-type: none">Repair the soft wet pour surface to enable use of the Rock’n’Roll log and Monkey BarsUse of Junior Playground Pals at lunchtimes to engage Infant pupils in sports and physical activitiesPlay Leaders have developed their knowledge and confidence in delivering focused lunchtime physical activities	£2000			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	20%-£3750
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a broad range of extra-curricular sporting activities for children to participate and enjoy	Employment of Extended Schools Co-ordinator to provide additional sporting opportunities	£3000	<ul style="list-style-type: none"> In the 2018/19 school year 14 sporting extracurricular activities were available covering 9 different sports. From the school roll for this year of 210 children, 147 (70%) of the children (80% Of the total number of boys in school and 61% of the girls) attended at least one of these activities. 69 (33%) of children participated in more than 1 sport. 	<ul style="list-style-type: none"> Register and work towards the development of YST Quality Mark in order to promote and raise the profile of PE and sport across the school Develop a whole-school CPD programme to increase confidence and subject knowledge of all the teaching staff Use the school website and Twitter account as a means of further promoting all PE and sport across the school Utilise YST resources more effectively to promote and develop PE and Sport Use YST resources to enhance delivery of wellbeing
Participation in a range of Borough-wide leagues, tournaments and festivals	Attendance at a range of sporting events which are reported to the rest of the school and parents via assembly announcements and the school newsletter to raise the profile of sport at the school	£750	<ul style="list-style-type: none"> Attendance record at festivals and tournaments in the Borough Children given the opportunity to represent the school-motivational for good behaviour and attendance 	
Influence, advocate and champion PE and sport both at: local level, Borough level and across London	<ul style="list-style-type: none"> Headteacher represents London Borough of Richmond as the Headteacher Ambassador on YST Headteacher Alliance Network Recruitment of LBR secondary Headteacher to join YST HTA to add capacity and greater influence Seek opportunities to develop and promote PE and sport at both Bishop Perrin and within LBR Use influence to promote and develop additional sporting opportunities locally 	N/A	<ul style="list-style-type: none"> Kingston Borough Primary Headteacher and LBR Secondary Headteacher recruited to YST HTA Whitton Primary Schools' annual Golden Grill Football Tournament for boys and girls established using facilities and Young Leaders at Twickenham School Richmond Church of England Primary Schools' 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	20% -£3600
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Teaching staff will be given opportunities to undertake P.E training and coaching qualifications. The aim is to improve the quality of teaching in order to make lessons more inclusive and to increase pupil progress.</p> <p>Where appropriate, specialist coaches will also be utilised to work alongside our own staff to aid staff development.</p> <p>Access to high quality teaching resources to aid the delivery of PE and sport by teaching staff</p>	HLTA and TA to attend Swim England CPD Course	£300	Swim course attended and HLTA and TA are now delivering swimming lessons to BP pupils. Squadron Relay Squad retained trophy at Borough Swimming Gala	<ul style="list-style-type: none"> Continued partnership with Hampton School to utilise specialist PE teaching, enabling BP staff to shadow, observe and team teach alongside them Develop more focused monitoring of PE teaching across the school to ensure teaching by all staff involved is at least Good New PE Lead to attend further subject-specific PE courses and attend appropriate CPD (Borough PE Conference) Develop a PE CPD Action Plan for on-going PE training for BP staff
	Purchase of the Merton Inspire and Educate Primary PE Scheme of Work	£1500	Comprehensive and progressive Scheme of Work that can be used and adapted by non-PE specialists to deliver the PE curriculum. Feedback from staff is that the lesson planning is clear, concise and easy to understand, leading to more confident delivery of PE.	
	Bishop Perrin staff to observe and team teach with PE specialist teachers from Hampton School for Boys (Reception/Yr 2/Yr 3 & Yr 5 teachers)	No cost as part of outreach work	Increased confidence levels in Bishop Perrin teaching staff, especially linked to organisation of the lesson, use of space and subject knowledge.	
	Continued membership of Richmond YST Cluster in order to access additional CPD	£300	Access to PE resources used to enhance PE teaching and delivery within the school.	
	Real Runners coach used to provide specialist athletics coaching for Borough Sports Squad, observed by Bishop Perrin staff	£600	Borough Sports Squad were confident and aware of expectations during the event and were able to perform to their best	
	Year 3 NQT identified as new PE Lead for the school as of Sept 2020 with CPD courses booked for attendance (Leading PE across the school and Primary Football)	£400 supply cost	Ashlea is ready and prepared to take on the role of the PE Lead in order to effect change and impact	

	Purchase of equipment to help the delivery of high quality PE and sport	£1800	<ul style="list-style-type: none"> Swimming aids purchased (floats and woggles) Two new basketball posts to be purchased New netball posts to be sunk Gymnastic Mats 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	10%-£1800
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Volleyball delivered by Hampton School staff and Year 6 attending away day at Hampton School to use climbing facilities Canoeing and kayaking for Year 6 at Lensbury Water Centre on the Thames linked to their study of rivers Team entered for Borough Cross Country Festival All of Year 3 participated in the Kingston and Richmond Country Dancing Festival Able Athletes after-school club run by Brentford FC Coach Richmond CoE Primary Schools' Years 3 & 4 athletics competition initiated by Bishop Perrin staff Year 2 Multi-skills Festival. The whole class were able to take part at Twickenham School, competing against other local schools Over 40 pupils from Bishop Perrin took part in the Richmond Running Festival Kids' Mile in October. 10 year 5 & 6 children participated in 	<p>Continue with all events and activities listed in the Additional Achievements column in 2020-21</p> <p>Develop relationships with local partners-secondary schools and clubs-in order to develop broader range of opportunities.</p> <p>HLTA PE Specialist attended training sessions to learn the 10 country dances to teach the children prior to the Dance Festival</p>	<p>£1500</p> <p>N/A</p> <p>£70</p>	<p>Children motivated and enjoyed participating-they all received a medal and finishers' t-shirt. All the children who took part were photographed for PE Board and invited to bring their medals in to be shown at Assembly</p> <p>Opportunities to use facilities at secondary schools, allowing for a broader range of sports and activities to be offered</p> <p>Links with local sports clubs allow children who show talent in a particular sport to continue to develop their skills at a higher level. A Year 2 boy sent to Heathrow Gymnastics Club for a trial after taking part in the school extracurricular Gym Club was selected for the Great Britain Gymnastic Squad when in Year 6 and went on to medal at national events. (2019-20)</p> <p>Gifted and Talented athletes have attended sessions at Twickenham School</p>	<ul style="list-style-type: none"> Develop the quality of both gymnastics and dance teaching Investigate alternative Year 6 School Journey venue to enhance OAA offer-dry skiing and kayaking opportunities

the Westminster Vitality Mile in May 2019.				
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	10%-£1800
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maximise the opportunities for pupils to represent the school at competitive sport at a local and Borough-level and provide opportunities for inter-school events	Enter Borough-organised football, netball and tag-rugby leagues	£750	<ul style="list-style-type: none"> Teams were entered for Girls' and Boys' Football/Tag Rugby/Netball with all fixtures fulfilled 	<ul style="list-style-type: none"> Allowing for capacity of staff availability, explore opportunities to enter additional events for children in classes below Years 5 & 6 Arrange additional friendly fixtures for those children who were not able to represent the school in "A" Team fixtures Explore the opportunities for more formalised inter-house sporting events which are recognised and celebrated
	Enter Borough-organised and external provider-organised festivals and tournaments	As above	<ul style="list-style-type: none"> Entered Brentford FC organised 6-a-side comp, finishing 2nd in qualifying group Team entered into the Westminster Mile Teams were entered for the following sports: Basketball, Football (Girls' and Boys'), Tag Rugby, Netball, Swimming, Athletics, Cross Country, Indoor Athletics, Gymnastics Squadron Relay Swimming Squad retained the trophy that the school won in 2018-19 	
	Enter pupils for inclusive sporting events	£100	<ul style="list-style-type: none"> Richmond Inclusive Swimming Gala with participants winning medals in their respective races Team 1000 Inclusive Athletics Festival (Borough Sports) 	
	Organise and arrange a Year 3 & 4 Quad-kids style athletics event with other CoE Primary Schools as a means of developing experience for the Year 5 & 6 Borough Quad Kids Festival	£50	<ul style="list-style-type: none"> Yr 3 children able to participate in an athletics event that they would not be able to do at Borough-level Additional opportunity for Yr 4 children to compete 	

	Organise annual Bishop Perrin Sports Day for both Infant and Junior pupils	£100	All pupils given the opportunity to take part in a competitive event	
	Organise Bishop Perrin Junior Swimming Gala	£500	An inclusive event, allowing all children to compete regardless of swimming ability	

Signed off by	
Head Teacher:	Aid Corke
Date:	30 th September 2020
Subject Leader:	Ashlea Holloway
Date:	30 th September 2020
Governor:	
Date:	