

English

Key Text: George and the Dragon – Chris Wormell
The Girl in the Castle in the Museum – Kate Bernheimer and Niccoleta Ceccoli

Writing: Non-fiction – To write an information leaflet and a non-fiction book about castles.

Reading: Recognise automatically an increasing number of high frequency words. Read more challenging texts which can be decoded using their acquired phonic knowledge and skills, including decoding two-syllable and three-syllable words.

Spoken Word: Tell stories and describe incidents from their own experience in an audible voice.

Text and Word: Sequencing sentences to form a short narrative.

Punctuation: Capital letters for I, names and at the beginning of a sentence. Full stops at the end of a sentence.

Sentence structure: Compose and write sentences independently to communicate meaning.
To use adjectives effectively to describe.

Maths

Length:

- To use non-standard units to measure different objects.
- To compare the length of objects and learn the language associated with length.
- To know the standard measurement of a metre and to find objects of this length.

Place Value:

- Count to 40 forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers from 1-40 in numerals and words.
- Given a number identify one more or one less.
- Identify and represent numbers using objects and pictorial representations.

Addition and Subtraction:

- Add and subtract one digit and two digit numbers to 20, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

Bishop Perrin

C.E. Primary School



Endurance Class

YEAR 1

A KNIGHT'S TALE

Spring 1

CURRICULUM INFORMATION

RE

The children will be learning about the story of Creation, how our world is special and how we take care of our world.

THEME

Theme name: A Knight's Tale

Subject Driver: History

In this theme, in **History** children will be learning about William the Conqueror and the Battle of Hastings, and the history of castles in the UK, with a focus on Windsor Castle. In **DT** they will learn about the features of castle design and be making model castles using common materials. They will explore ways that they can make their structures stronger, stiffer and more stable. Children will also evaluate their products against a design criteria. In **Science**, they will continue to learn about different materials, relating to what they learn about castles. The children will be encouraged to ask simple questions about materials and realise that they can be answered in different ways. The children will also continue learning about the seasons as winter changes to spring. In **Music**, the children will create a class march by using percussion and instruments and clapping. They will learn in **PSHE** how to keep themselves safe in a variety of contexts.

PE: Dance and 'Sending and Receiving'

COMPUTING: The children will be learning to follow and create algorithms using ICT.

SPANISH: *animales*

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher.