

English

Key Texts: The Lighthouse Keeper's Lunch – Ronda and David Armitage, My Friend Whale – Simon James, Dear Greenpeace – Simon James

Writing outcomes:

To write a list poem.

To write a letter.

Reading: When reading children should continue to use alternative ways of pronouncing graphemes already taught as well as reading phonetically decodable two-syllable and three-syllable words.

Spoken Word: To be able to recite stories and rhymes with predictable and repeating patterns, extemporising on patterns orally by substituting words and phrases, extending patterns, inventing patterns and playing with rhyme.

Text and Word: Investigate how the prefix un- changes the meaning of verbs and adjectives.

Punctuation: To continue to use commas in lists and consolidate the use of capital letters and end marks.

Sentence structure: To compose and write list sentences. For example – 'It was a long, dark, leafy lane.

Maths

Number: Place Value

- Count, read and write numbers from 1-100 in numerals and words. Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.

Measurement: Money

- Recognise and know the value of different denominations of coins and notes.
- Solves one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

Time:

- Tell the time to the hour and half past the hour and draw the times on a clock face to show these times.

Bishop Perrin

C.E. Primary School



Endurance Class

The Blue Planet

Year 1

Summer 2

CURRICULUM INFORMATION

RE

The Children will continue to learn about Judaism this half-term.
They will learn about Jewish festivals, including Rosh Hashanah, Sukkot and Hanukkah, and their significance in the Jewish faith.

THEME

Theme name: The Blue Planet

Subject Driver: Geography

In this theme, in **science**, the children will learn about different materials and how they behave with water, including investigating which objects float / sink. In **geography** the children will be learning about key geographical physical features including: beaches, cliffs, seas, oceans and rivers, amongst others and will learn to identify oceans, seas and continents around the world. In **art**, the children will study The Great Wave off Kanagaw by Hokusai. During **music** lessons the children will be learning and singing sea shanties. In **PSHE**, the children are starting to learn about how we use money.

PE: Athletics and Dance

COMPUTING: To develop familiarity with the keyboard- spacebar, backspace, shift, enter, to provide text on screen that is clear and error free. Children will also learn how to give a sequence of computer instructions to complete a simple task.

SPANISH: *Vacaciones, la costa, la playa.*
(Geography theme: the coast and ocean)

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher or take a look on the [school website](#).