

English

Key Text: *The Extraordinary Gardener, a selection fairy tales.*

Writing outcomes:

To write a fairy tale.

Traditional poems and rhymes.

Reading: Children should recognise and use alternative ways of pronouncing graphemes already taught. To continue to read phonetically decodable two-syllable and three-syllable words.

Spoken Word: To retell fairy tales, ordering the events using story language.

Text and Word: To sequence sentences to form short narratives.

Punctuation: To begin to use commas in lists and speech marks to signify when a character is speaking when writing their stories.

Sentence structure: To compose and write simple sentences independently to communicate meaning. To learn how to extend sentences by using conjunctions (and, but, so, because).

Bishop Perrin

C.E. Primary School



Endurance Class

YEAR 1

The Enchanted Forest

Spring 2

CURRICULUM INFORMATION

Maths

Place Value

- We will use mathematical equipment to represent numbers to 50 and learn the terms "tens" and "ones."
- Compare the value of numbers.
- Order numbers from low to high and high to low.
- Counting in 2s and 5s.

Measure: length and height

- Compare, describe and solve practical problems for: lengths and heights for example, long/short, longer/shorter, tall/short, double/half.
- Measure and begin to record lengths and heights.

RE

In RE we will be talking about the importance of Easter for Christians, including learning about Palm Sunday, Good Friday and Easter Sunday.

THEME

Theme name: The Enchanted Forest

Subject Driver: Science

In this theme, the children will learn how to identify and describe the basic structure of a variety of common flowering plants, including trees in **Science**. They will also gain experience in observing the growth of flowers and vegetables that they have planted. The children will use simple fieldwork and observation skills in **Geography** to study the landscape of the school, grounds and gardens as well as key physical features of the local environment. In **Art** the children will record observations of the natural environment and learn how to represent their observations of nature through weaving. Identifying and managing feelings will be covered in **PSHE**. In **Music** we will be using tuned and untuned percussion to help us to put fairy stories to music. We will tell a fairy story as a rap and listen to the way Tchaikovsky tells a story in, "The Nutcracker."

PE: Dance and Games skills.

COMPUTING: The children will learn how to use paint programs to create a picture and communicate their ideas. They will explore shape, line and colour when creating pictures.

Spanish: *Colores, frutas y verduras.*

(Science theme: Fruit and vegetables)

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher or take a look on the [school website](#).