

BISHOP PERRIN PRIMARY  
SCHOOL



PARENT INFORMATION MEETING  
September 2020



We value the support from parents and the partnership between home and school which ensures that children are able to be the best they can during their time at Bishop Perrin. This meeting is designed to assist your child and the smooth running and work of the school throughout this academic year.

Further information is available on our school website:

[www.bishopperrin.richmond.sch.uk](http://www.bishopperrin.richmond.sch.uk)

and you can keep up-to-date with the latest goings-on at school by following our Twitter account:

[@Bishop Perrin](https://twitter.com/Bishop_Perrin)



## Attendance and Punctuality

- Your child should be in school every day unless they are unwell. The school should be informed of any absence.
- Holidays during term time are not permitted and will be unauthorised absence.
- At the start of the day, for Year 1, they can begin to start lining up outside the gate at 8:35, their entry time into school is 8:40 prompt.

In order to develop the children's independence further we are asking that parents do not wait with their child by the school fence in the morning whilst queuing up to come into the school. We would like to see the children lining up by the fence on their own rather than with an adult. Parents are welcome to stand behind the white line near the kerbside of the pavement until your child has entered the school premises. This will also mean that parents are not standing near children from other families whilst queuing, and social distancing can be maintained.

## Pick up

Year 1 Pick up time is 3:15

We ask that parents wear a mask when they are on-site for pick up. Please follow our one-way system, entering the school by the main front gate and exiting by the back gate in the playground. Please stay in line, even after your child has come over to you, to avoid crowding at the exit gate.

# Check if you or your child has coronavirus symptoms



If you have any of the main symptoms of coronavirus (COVID-19), get a test as soon as possible. Stay at home until you get the result.

The main symptoms of coronavirus are:

- a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

Most people with coronavirus have at least 1 of these symptoms.

What to do if you have symptoms

If you have any of the main symptoms of coronavirus:

- Get a test to check if you have coronavirus as soon as possible.
- Stay at home and do not have visitors until you get your test result – only leave your home to have a test.
- Anyone you live with, and anyone in your support bubble, must also stay at home until you get your result.

Checklist	
<b>Does your child have any of the coronavirus symptoms listed above?</b>	
<b>YES</b>	<b><u>Do not</u> bring your child to school and follow the guidelines for 'What to do if you have symptoms' (above)</b>
<b>NOT SURE</b>	Keep your child at home for the morning to monitor the situation and / or seek further clarification of symptoms (e.g. NHS Helpline 111)
<b>NO</b>	Please send your child to school as usual



# School Uniform

All children should be smartly dressed in the school uniform – the policy is available on the school website and order forms are in the school foyer.

All items should be clearly named.

PE – we are currently doing daily fitness sessions in school instead of PE lessons. The children do not require PE kit for this, and sturdy shoes will suffice. However children are permitted to change into trainers should you wish.

Under current guidelines, we must keep all windows and doors open in the school. As we enter further into autumn and the weather gets cooler, please ensure your child has their school jumper and school fleece which they will be permitted to wear in class to keep warm.



# Phonics

Children have a daily phonics session that lasts for approximately 20 – 30 minutes.

We follow the Letters and Sounds scheme for phonics and teach the children pure phonics sounds. It is vital that the pronunciation of sounds is consistent between adults at home and at school – please see this [short film for guidance](#) on how the sounds should be modelled to the children.

Children will have phonics to practise at home every week. These will be in line with the phonemes that the class are focussing on that week. They may also be required to learn some tricky words. Please support your child in learning these. A good strategy for learning tricky words is: look, cover, write, say, check.

Please encourage your child to fill in the sound boxes with as many words as they can think of with the given phoneme. We are currently focusing on consonant blends this half-term but please encourage your child to think of words with Phase 3 diagraphs in them as well. As we move on to learning Phase 5 phonemes, this activity can be extended by writing longer words or words with the phoneme in the middle of the word, etc.

The first half term will be spent revising Phase 2 and Phase 3 diagraphs and practising reading CVCC, CCVC and CCVCC words, focusing on blending consonants together to support your child's reading.

The children will carry out the Phonics Screening Check in June 2021.

Our expectations are that your child will make their expected progress in reading by the end of the year.

Please help your child find words each week to fill in the boxes on the homework sheet. Please also practise tricky words daily. Using pure phonics sounds will really help your child make progress in their reading this year – please see link included.



# Reading

Teachers regularly assess children's reading to ensure that they are reading at the correct level and have already completed an informal assessment of each child's reading.

Children should be heard read at home by an adult or older sibling at least five times a week for about 10 minutes each time.

Please record home reading in the Reading Log and note any challenging vocabulary.

Year 1 – Every child will have two reading books, closely matched to their phonics learning. The books will be changed once a week, on the day stated in their reading log.

This half term we have been reading Handa's Surprise by Eileen Browne.

Your child will read to the class teacher once a week during Guided Reading.

We are aware that due to the recent events, some children may need some extra support with their reading so we are making sure that those children read more often.

Our expectations are that your child will make their expected progress in reading by the end of the year.

As a parent, please support your child to read everyday and try to foster a love of reading through encouragement and praise.



# Writing

Handwriting – children are taught to use the correct pencil grip and to form their letters accurately (this will help them as they start to learn how to join their letters in Y1). We encourage neat handwriting presentation to promote a sense of pride in their work which often leads to higher quality content.

Children will experience reading and writing a range of different texts from stories to recounts to diaries to poems.

Children are encouraged to write more extensively as the year goes on. They are taught grammar and punctuation within the context of the wider writing they are learning.

We have started the year revising correct letter formation, and their position when sitting on the line. Presentation will be a big focus this half-term; understanding where to start a sentence, using finger spaces and ensuring their writing sits on the line. Children will begin to add and understand the purpose of punctuation (capital letters and full stops) and express their experiences and ideas in written form.

Our expectations are that your child will make their expected progress in writing by the end of the year. Please support your child at home by helping them to learn their tricky words each week.





# Maths

At Bishop Perrin, Mathematics is taught using a mastery approach so that the skills and knowledge needed are covered in depth and all individuals can succeed. The whole class is taught together with practical resources and support chosen to scaffold or extend the children. Individual learning needs are addressed through scaffolding, skilful questioning and rapid intervention.

High quality feedback and addressing of misconceptions are covered through marking and teacher interaction.

There is lots of opportunity to practise inside and outside of the daily maths lesson to develop fluency and consolidate pupils' learning. Children are taught fluency in number which is applied in reasoning and problem solving contexts which are accessible to all.

Precise mathematical language and specific vocabulary is modelled and encouraged in children when talking with their peers, giving explanations and recording their ideas.

At the start of the term the class completed an informal arithmetic and reasoning booklet so that any gaps in learning could be highlighted and addressed. The school are using the White Rose Maths catch up units to help children cover topics they have missed during the last term of Reception. It incorporates Reception and Year 1 learning, ensuring we address any gaps whilst continuing to teach the Year 1 Maths curriculum. Children will be expected to complete their Mathletics homework to consolidate their learning in class, please support them in doing so. They are welcome to complete addition tasks on Mathletics if they wish to do so, but must complete their assigned activity first.



# Foundation Subjects

As well as English and maths, children at Bishop Perrin Primary School also participate in weekly lessons of art, computing, design and technology, French, geography, history, music, PE and science.

Our curriculum is designed to be taught through half-termly themes. Year 1 are currently studying 'Me Myself and I'. The details for this theme are in the curriculum information sheet that was sent home via email at the start of the term, this can also be found on the school website. Next term we will be reading 'The Man on the Moon' by Simon Bartram. It is particularly helpful if your child is able to have their own copy of the text.

Foundation subjects are so important for the children in ensuring that they receive a broad and balanced curriculum. All foundation subjects will cover the objectives set for that term, in some cases combining learning objectives so that full coverage is achieved.

You may want to read some books with your child that are linked to the current theme – please see curriculum information sheet.

# Homework



Homework is important in consolidating learning undertaken in school and extending children's understanding. Please ensure that your child completes any homework tasks set.

Year 1 Homework – [Please read the homework document included that is designed to support you in helping your child with their homework.](#)

**Phonics sheet** – set on **Monday** to be completed by **Friday** (any misconceptions will be addressed with the children and their homework will be returned on Monday along with their new Phonics sheet – completed Phonics sheet homework must be kept at home and used as support for their reading).

**Handwriting sheet** – set on **Monday** to be completed by **Friday**.

**Purple Mash and Mathletics activities** - set on **Monday** to be completed by **Monday**.

For handwriting we are focusing on correct letter formation, including correct starting and finishing points. Please ensure you support your child closely during their handwriting. If your child is struggling to form a letter correctly, you should model how to do it to remind them and encourage them to keep 'giving it a go'.

Phonics sheets should be completed under your supervision to ensure children are completing the task to the best of their ability and any marvellous mistakes can be corrected instantly.

Children should be heard read at home by an adult or older sibling at least five times a week for about 10 minutes each time.

# Other Information



If your child is to be collected by someone other than the adults you have already authorised, please inform the class teacher in writing.

You are welcome to make appointments to talk to teachers to discuss any concerns. The end of the school day is better as teachers are preparing for the school day and attending briefings in the morning.

Please ensure that you read the school newsletter every week as it contains all the vital information that you need. The current and previous newsletters are also available on the school website.

We are currently unable to have parent volunteers in school, but we are looking forward to the time when it is safe to welcome back visitors in the school.

We are currently not undertaking any school visits off-site, however we are making use of some of the free virtual workshops that are starting to come online from some museums and places of interest.

We are striving to encourage children to become more responsible for their belongings and independent – please support us in this by encouraging your child to dress/undress themselves, remember when they have a message for the teacher, carrying their own belongings and when to hand in homework.

Children do not need to bring a pencil case into school. However, it is helpful if you can provide the following items (in a small plastic bag) that can be kept in your child's stationery pack in class, so they can use them every day:

3 x writing pencils, 1 x small pencil sharpener (no battery-operated or winding mechanisms please), 1 x ruler (30cm), 2 x whiteboard pens, 1 x glue stick

Optional (but very helpful): 6 – 12 x coloured pencils

Stationery packs will stay in school and will not be taken home every evening, so please don't send in any treasured stationery items.

# Useful Sites to Support Learning



<https://login.mathletics.com/>

<https://www.purplemash.com/login/>

<https://www.bbc.co.uk/bitesize/primary>

<https://www.thenational.academy/>

<https://www.youtube.com/watch?v=lwJx1NSineE> – pure sounds for phonics

<https://www.oxfordowl.co.uk>

<https://family.gonoodle.com>

<https://www.busythings.co.uk>