English

Key Text: Charlie and the Chocolate Factory by Roald Dahl. ISBN 978-0141346458 Writing: Explanation flowcharts and informal

invitations.

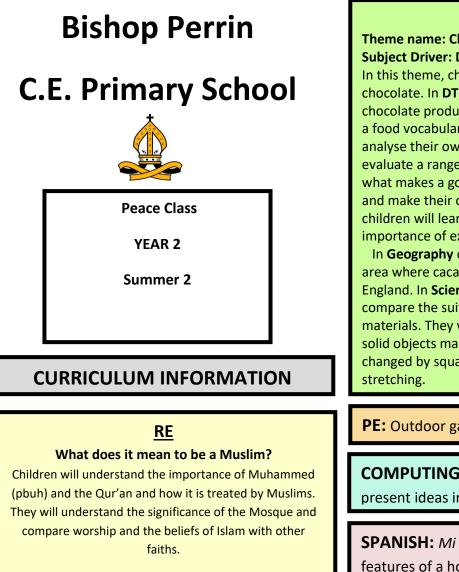
Reading: To discuss the sequence of events in books and how items of information are related. **Spoken Word:** To explain ideas using imaginative and adventurous vocabulary.

Text and Word: To form adjectives using suffixes such as -ful and -less.

Punctuation: To use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name] Sentence structure: To use subordination (when, if, that or because) and coordination (or, and, but).

Maths

- Solve written problems involving addition, subtraction and multiplication.
- Choose and use appropriate standard units to estimate and measure length, capacity, temperature and mass.
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables
- Telling the time.



THEME

Theme name: Chocolate **Subject Driver: DT**

In this theme, children will be learning about chocolate. In **DT**, they will investigate a range of chocolate products using their senses and develop a food vocabulary. They will design, create and analyse their own chocolate products. Children will evaluate a range of food packaging and investigate what makes a good design. They will then design and make their own packaging. In PSHE the children will learn about eating healthily and the importance of exercise and personal hygiene.

In **Geography** children will compare Ghana, an area where cacao trees grow, to the South East of England. In Science children will identify and compare the suitability of a variety of everyday materials. They will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and

PE: Outdoor games

COMPUTING: The children will learn how to present ideas in different ways.

SPANISH: *Mi casa, mi jardin* (speaking about features of a house)

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher.