

English

Key Text: Charlie and the Chocolate Factory by Roald Dahl. ISBN 978-0141346458

Writing: Explanation flowcharts and informal invitations.

Reading: To discuss the sequence of events in books and how items of information are related.

Spoken Word: To explain ideas using imaginative and adventurous vocabulary.

Text and Word: To form adjectives using suffixes such as -ful and -less.

Punctuation: To use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name]

Sentence structure: To use subordination (when, if, that or because) and coordination (or, and, but).

Maths

- Solve written problems involving addition, subtraction and multiplication.
- Choose and use appropriate standard units to estimate and measure length, capacity, temperature and mass.
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables
- Telling the time.

Bishop Perrin

C.E. Primary School



Peace Class

YEAR 2

Summer 2

CURRICULUM INFORMATION

RE

What does it mean to be a Muslim?

Children will understand the importance of Muhammed (pbuh) and the Qur'an and how it is treated by Muslims. They will understand the significance of the Mosque and compare worship and the beliefs of Islam with other faiths.

THEME

Theme name: Chocolate

Subject Driver: DT

In this theme, children will be learning about chocolate. In **DT**, they will investigate a range of chocolate products using their senses and develop a food vocabulary. They will design, create and analyse their own chocolate products. Children will evaluate a range of food packaging and investigate what makes a good design. They will then design and make their own packaging. In **PSHE** the children will learn about eating healthily and the importance of exercise and personal hygiene.

In **Geography** children will compare Ghana, an area where cacao trees grow, to the South East of England. In **Science** children will identify and compare the suitability of a variety of everyday materials. They will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

PE: Outdoor games

COMPUTING: The children will learn how to present ideas in different ways.

SPANISH: *Mi casa, mi jardin* (speaking about features of a house)

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher.