### **English**

**Key Text:** Claude in the City, Alex Smith **Writing:** Children will write an information

leaflet and a mystery story.

**Reading:** Pupils will discuss the sequence of events in books and how items of information are related. Children will be introduced to nonfiction books that are structured in different ways.

**Spoken Word:** To explain ideas using imaginative

and adventurous vocabulary.

**Text and Word:** To form adjectives using suffixes such as –ful and –less. Adding 's', 'es' or 'ies' to make singular into plural.

**Punctuation:** To develop the use of exclamation

marks

**Sentence structure:** To use subordination (when, if, that or because) and coordination (or, and,

but).

### **Maths**

- Multiplication and division facts (2, 5 and 10 times tables)
- Recognise, find, name and write fractions 1/2, 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity.
- Measurement: length and height

# **Bishop Perrin**

# C.E. Primary School



**Peace Class** 

**LONDON CALLING** 

YEAR 2

Spring 2

### **CURRICULUM INFORMATION**

## <u>RE</u>

Children will learn about Easter symbols and the meaning of Easter for Christians.

#### **THEME**

Theme name: London Calling Subject Driver: Geography

In this theme, in **Geography** children will identify physical and human features of countries in the UK and they will learn that London is a capital city. They will learn about different landmarks and create a simple map of an area in London. In Art, children will study the work of Monet and Paul Klee. They will produce drawings and paintings of London in the style of different artists. In Science, children will learn about different life cycles and find out what animals need to survive. In Music. children will identify the sounds heard on a London street and will create a soundscape. In PHSE the children will learn about growing and becoming more independent. They will learn the correct names for the main parts of the body for boys and girls. They will also learn about the importance of respect for differences and similarities between people.

**PE:** Games and Athletics

**COMPUTING:** Using a paint package to create a picture to communicate their ideas.

**SPANISH:** *¡Movamos el cuerpo!* (PHSE theme: parts for the body)