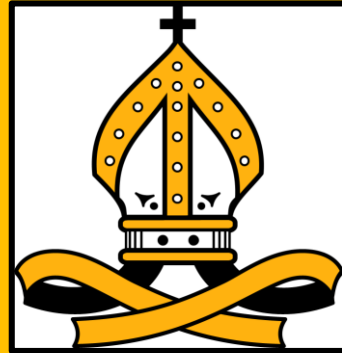


# BISHOP PERRIN PRIMARY SCHOOL



*Celebrating learning together in faith, hope and love*

**PARENT INFORMATION MEETING**  
**September 2023**



# School Vision

Our vision is that we will grow in the God-given virtues of “faith, hope and love” (1 Corinthians 13:13): having faith in God or being inspired by faith; having hope that we can work to change ourselves and the world for the better; and having love for others, reflecting God’s love for everyone.



# Curriculum Statement

Inspired by our local community and surroundings, our curriculum at Bishop Perrin School is designed to nurture life-long learners and provide opportunities for all to succeed in the modern world with confidence, creativity and curiosity. We endeavour to instil a love of learning using a range of exciting and inspiring books as a gateway to a wide range of subjects and cultural and social experiences. We aim to provide opportunities for all pupils to learn the knowledge, understanding and interpersonal skills necessary to be active, healthy, responsible participants in their community and the wider world, providing stable foundations for the next stage in their learning. Our curriculum is underpinned by our school's spiritual values.



We value the support from parents and the partnership between home and school which ensures that children are able to be the best they can during their time at Bishop Perrin. This meeting is designed to assist your child and the smooth running and work of the school throughout this academic year.

Further information is available on our school website:

[www.bishopperrin.richmond.sch.uk](http://www.bishopperrin.richmond.sch.uk)

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We will shortly be officially launching our new Instagram account where you can keep up-to-date with the latest goings-on at school. Follow us on:  
or look out for details for how to follow us on this in the newsletter.



## Attendance and Punctuality

- Your child should be in school every day unless they are unwell. The school should be informed of any absence.
- Holidays during term time are not permitted and will be unauthorised absence.
- The gate will be open from 8:30am until 8:40am. If you arrive after 8:40am, please bring your child to the main entrance.

## Pick up

Pick up time is at 3:15pm, from the playground. Please ensure we have written permission for any adults who you allow to pick your child up from school at the end of the day.



# School Uniform

All children should be smartly dressed in the school uniform – the policy is available on the school website and order forms are in the school foyer.

All items should be clearly named.

PE – children will change into their PE kit for PE lessons twice a week. At the moment, this will be on Tuesday and Wednesday. Please practise independent dressing and undressing at home to support your child in school. If your child is wearing trainers that have laces, please help them learn how to tie them independently.

Outer wear – school fleece or a dark coloured coat.

Jewellery is not permitted, except for a simple pair of stud earrings for children who have pierced ears, and a wrist watch. Fit bits are permitted, but not other smart watch devices in line with our online safety policy.



# Phonics

We follow the Little Wandle Letters and Sounds Revised validated phonics programme. This is a complete systematic synthetic phonics programme (SSP) developed for schools by schools.

Children in Year 2 receive daily phonics sessions with their class teacher, during which they **review** sounds and words they have recently learnt, are **taught** a new sound / s or tricky words, have to time to **practise** their new knowledge along with their skills of segmenting and blending, and then **apply** it in their reading and writing. Children are taught to use pure sounds to pronounce all of the 44 phonics sounds, or phonemes, used in the English language.

It is vital that the pronunciation of sounds is consistent between adults at home and at school – please see this [short film for guidance](#) on how the sounds should be modelled to the children.

Children will no longer be bringing home phonics practise homework sheets. We are currently investigating a suitable online alternative.



The first half term will be spent revising and consolidating learning from the end of Year 1, focussing on the more unusual Phase 5 graphemes.



# Reading

Teachers regularly assess children's reading to ensure that they are reading at the correct level. All children will read with an adult at least twice a week (possibly three) during **reading practise sessions**.

Children should practise their reading at home with an adult or older sibling at least five times a week for about 5 - 10 minutes each time. Children will be assigned their **reading practise book** to read online. This is their reading homework and is designed to be an opportunity for them to practise their phonics and applying them to reading words. These books will be assigned on a Friday, after the children have spent time in class reading the book, so by the time they read it at home it should be very familiar to them and they can focus on the fluency, accuracy and expression of their reading.

Please record home reading in the Reading Log and note any challenging vocabulary.

In addition, children will also bring home a **shared reading book from school**. This is a book they will choose from the library. They are not required to be able to read the book themselves, rather to share and enjoy having it read to them by a family member.

In addition to phonics and reading practise sessions, we read and study a wide range of exciting books in our English lessons.

This half term we are reading Flat Stanley.

We will be developing the children's comprehension skills this year. The children will learn how to retrieve relevant information from texts and during whole class and group reading sessions we will be discussing the content of a variety of books. We will also spend time making sure the children know the meaning of new vocabulary.

As a parent, it is crucial that you encourage your child to read every day when possible.





# Writing

Handwriting – children are taught to use the correct pencil grip and to form their letters accurately. We encourage neat handwriting presentation to promote a sense of pride in their work which often leads to higher quality content.

Children will experience reading and writing a range of different texts from stories to recounts to diaries to poems.

Children are encouraged to write more extensively as the year goes on. They are taught grammar and punctuation within the context of the wider writing they are learning.

We have started the year revising letter formation in preparation for joining letters later this term. Please support your child at home by checking they are forming their letters correctly, helping them to learn their spellings each week and reinforcing the need to pay attention to punctuation, both in reading and writing.



# Maths

At Bishop Perrin School, Mathematics is taught using a mastery approach so that the skills and knowledge needed are covered in depth and all individuals can succeed. The whole class is taught together with practical resources and support chosen to scaffold or extend the children. Individual learning needs are addressed through scaffolding, skilful questioning and rapid intervention.

High quality feedback and addressing of misconceptions are covered through marking and teacher interaction.

There are lots of opportunity to practise inside and outside of the daily maths lesson to develop fluency and consolidate pupils' learning. Children are taught fluency in number which is applied in reasoning and problem solving contexts which are accessible to all.

Precise mathematical language and specific vocabulary is modelled and encouraged in children when talking with their peers, giving explanations and recording their ideas.

Children will be set weekly homework tasks on Mathematics to consolidate their learning in class.



# Foundation Subjects

As well as English and maths, children at Bishop Perrin Primary School participate in weekly lessons of art, computing, design and technology, French, geography, history, music, PE, PSHE and science.

Our curriculum is designed to be taught through half-termly themes. Year 2 are currently studying 'It's a Small World'. The details for this and every theme are in the curriculum information sheet which is available on the learning page of the school website.

Foundation subjects are so important for the children in ensuring that they receive a broad and balanced curriculum. All foundation subjects will cover the objectives set for that term, in some cases combining learning objectives so that full coverage is achieved.

You may wish to read some books with your child that are linked to the current theme.

# Year 2 SATs



SATS are no longer taking place in Year 2, however we will continue to follow our schools assessment policy. The children will still be assessed in the following:

Reading (focus on comprehension)

Spelling

Punctuation and Grammar

Maths (Arithmetic and Reasoning)

Writing

# Homework



Homework is important in consolidating learning undertaken in school and extending children's understanding. Please ensure that your child completes any homework tasks set.

## Year 2 Homework

Weekly tasks will be **handwriting, spelling (Purple Mash activity), Mathematics and reading.**

All homework is set on **Monday** and handwriting books will be collected in on **Friday.**

A new reading practise book will be assigned on a Friday. Children should practise their reading at home by an adult or older sibling at least five times a week for about 5 - 10 minutes each time.

# Other Information



If your child is to be collected by someone other than the adults you have already authorised, please inform the school in writing.

You are welcome to make appointments to talk to teachers to discuss any concerns. The end of the school day is better as teachers are preparing for the school day and attending briefings in the morning.

Please ensure that you read the school newsletter every week as it contains all the vital information that you need. The current and previous newsletters are also available on the school website.

We are always happy to welcome parent volunteers into school. Please let your child's class teacher know if this is something you would be interested in doing.

We are striving to encourage children to become more responsible for their belongings and independent – please support us in this by encouraging your child to dress/undress themselves, remember when they have a message for the teacher, carrying their own belongings and when to hand in homework.

# Parent Volunteers



Parent volunteers play a valuable role in supporting children with their learning and facilitating wider school experiences. We warmly welcome you to offer your support in whichever way you can.

## **Some of the ways you can get involved in school life:**

- Volunteer in class – please contact your child’s class teacher directly to discuss ways in which you can help and to arrange a suitable time to come in
- Contact the school office to volunteer as a weekly volunteer to help with children across KS1 with their reading or practising their times tables
- Volunteer your time with the School Association. Go along and see what they have planned for the year and how you can help.
- Volunteer to help on a school visit. Some up-coming visits for Year 2 include a trip to London to visit Pudding Lane and Monument. Please let your child’s class teacher know if you would like to accompany the class on these visits.
- Volunteer to help to walk to church / library with your child’s class.

# Useful Sites to Support Learning



<https://login.mathletics.com/>

<https://www.purplemash.com/login/>

<https://www.bbc.co.uk/bitesize/primary>

<https://www.thenational.academy/>