

## English

**Key Text:** The Three Little Wolves and the Big Bad Pig by Eugious Trivizas

**Writing:** Fairy tale with a twist  
Non-chronological report

**Reading:** Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales.

**Text and Word:** The continuous form of verbs in the present and past tense to mark actions in progress e.g. she is drumming.

**Punctuation:** Using a capital letter for names.

**Sentence structure:** Subordination (using when, if, that or because) and coordination (using or, and, but).

## Maths

- Recall and use multiplication and division facts for the 2, 5 and 10 times-tables
- Shape – identify and describe the properties of 2-D and 3-D shapes
- Statistics –construct and interpret tally charts, pictograms and block diagrams

# Bishop Perrin

## C.E. Primary School



Peace Class

YEAR 2

THERE'S NO PLACE LIKE HOME

Spring 1

### CURRICULUM INFORMATION

#### RE

- ✚ Children will be exploring the idea and meaning of belonging to a church or other religious community
- ✚ They will be learning about Baptism

#### THEME

**Theme name:** There's No Place like Home

**Subject Driver:** Science

In **Science** the children will be looking at the habitats of different plants and animals. They will compare different habitats and learn about the conditions in those habitats.

In this theme, in **History** children will be learning about different types of houses and looking at household objects from the past. They will find out about the inventors of the telephone and light bulb.

In **PSHE** they will be learning about different types of feelings and will discuss how to manage feelings.

In **Design and Technology** the children will be learning different ways of joining fabrics, including sewing. They will then design and make a miniature cushion.

In **Music** the children will create stories using voices and instruments.

**PE:** Dance and 'Sending and Receiving'

**COMPUTING:** Children will learn about the importance of phrasing questions and that certain data-handling resources are limited in the answers they can provide.

**SPANISH:** *Números y formas* (numbers and shapes, **Maths theme**)

*If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher.*