

English

Key Text: Planet Omar: Unexpected Super Spy, Zanib Mian and Pigeon Impossible.

Writing outcomes:

Stories with familiar settings
Adventure and mystery stories

Text and Word:

Use of the perfect form of verbs to mark relationships of time and cause (eg. I have written it down so we can check what he said)

Punctuation:

Use of apostrophes to show omission i.e. contractions (eg. can't) and possession

Use a comma to separate direct speech from a reporting clause.

Reading:

- using dictionaries to check the meaning of words that they have read
- increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- identifying themes and conventions in a wide range of books
- discussing words and phrases that capture the reader's interest and imagination

Spoken Word:

Gain, maintain and monitor the interest of the listener(s); consider and evaluate different viewpoints, attending to and building on the contributions of others; select and use appropriate registers for effective communication.

Sentence structure

- Many questions sentence

Where is the treasure? the diamonds? the gold? the rubies?

- 2 –ed + sentence

Frightened and terrified, they ran from the creature

Bishop Perrin

C.E. Primary School



Forgiveness Class

Year 3

SPY KIDS

Summer 2

CURRICULUM INFORMATION

THEME

Theme name: Spy Kids

Subject Driver: Science

In **Science**, children will investigate light and shadows including why we need light; how and when light is reflected; awareness of how the sun can be dangerous; what happens when light is blocked and looking for patterns in the way shadows change. In **Music**, children will investigate and use Morse code. In **History**, children will learn about the local area and visit places of interest. Children will use digital cameras to capture, store, retrieve and edit images as part of their study of **Computing** and experiment with features of photography such as zoom, composition and orientation. In **Art**, children will be exploring light and shadow in different forms of art. Children will be looking at enterprise and preparing their own stall for the summer fair in **PSHE**.

PE: Basketball and cricket.

COMPUTING:

- Capture, store and retrieve and edit a digital image
- Develop greater control when using a camera
- Evaluate the quality of images

SPANISH: *Mascotas* (our pets)

Maths

- Recap addition and subtraction of fractions.
- Time – telling the time, durations of time and problem solving within time.
- Properties of shape – 3D shapes, horizontal and vertical and parallel and perpendicular.
- Mass and capacity – measure capacity, add and subtract mass, temperature.

RE

Children will be answering the big question, Who is Jesus?

- To know and remember the core concepts: Incarnation and Gospel.
- To know and remember the 'I am' statements and their meaning to Christians.
- To consider how the statements may be relevant and applied to their own lives.

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher or take a look on the [school website](#).