

English

Key Text: The Iron Man by Ted Hughes ISBN: 978-0571226122

Writing outcomes:

Diary writing

Structured poem - Kennings

Text and Word:

Use of the perfect form of verbs to mark relationships of time and cause.

Punctuation:

Use apostrophes to show omission e.g. contractions (e.g. can't).

Use a comma to separate direct speech from a reporting clause.

Reading:

Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context; asking questions to improve their understanding of a text; drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence; predicting what might happen from details stated and implied, identifying main ideas drawn from more than one paragraph and summarising these; identifying how language, structure, and presentation contribute to meaning.

Spoken Word:

Speak audibly and fluently with an increasing command of Standard English and participate in discussions, presentations, performances, role play, improvisations and debates

Sentence structure: Expressing time and clause using conjunctions (e.g. when, before, after, while, because), adverbs (e.g. then, next, soon), or prepositions (e.g. before, after, during, in, because of). Use of main and subordinate clauses.

Maths

- Recap of multiplication and division of 2-digit numbers.
- Compare and order fractions unit fractions and fractions with the same denominators.
- Recognise equivalent fractions with small denominators.
- Add and subtract fractions with the same denominator.
- To be able to solve problems involving fractions.

Bishop Perrin

C.E. Primary School



Forgiveness Class

Year 3

THE RISE OF THE ROBOTS

Summer 1

CURRICULUM INFORMATION

THEME

Theme name: The Rise of the Robots

Subject Driver: Science

In this theme in **Science**, children will identify electrical appliances that run on electricity and design and make simple series circuits using bulbs, switches and insulators and conductors. In **DT**, children will design and make a model which incorporates an electrical circuit. In **Geography**, children will use compass points to build their knowledge of the UK and the wider world. In **Music**, children will be taught to appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians and improvise and compose music for a range of purposes using the inter-related dimensions of music. In **PSHE**, children will consider how their actions affect themselves and others.

PE:

Tennis and athletics.

COMPUTING:

The children will be looking at branching databases and will begin to create their own simulations.

SPANISH: *Números y ecuaciones* (maths games with numbers and sums)

RE

What is Buddhism?

Children will learn about who Siddhartha was and the circumstances that led to him becoming Buddha and achieving enlightenment. They will be introduced to Buddhist virtues and beliefs using stories that Buddha told.

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher or take a look on the [school website](#).