

BISHOP PERRIN PRIMARY SCHOOL



PARENT INFORMATION MEETING
September 2020



We value the support from parents and the partnership between home and school which ensures that children are able to be the best they can during their time at Bishop Perrin. This meeting is designed to assist your child and the smooth running and work of the school throughout this academic year.

Further information is available on our school website:
www.bishopperrin.richmond.sch.uk
and you can keep up-to-date with the latest goings-on at school by following our Twitter account:
[@Bishop Perrin](https://twitter.com/Bishop_Perrin)



Attendance and Punctuality

- Your child should be in school every day unless they are unwell. The school should be informed of any absence.
- Holidays during term time are not permitted and will be unauthorised absence.
- At the start of the day, for Year 3, they can begin to start lining up outside the gate at 8.25am, their entry time into school is 8.30am prompt.

In order to develop the children's independence further we are asking that parents do not wait with their child by the school fence in the morning whilst queuing up to come into the school. We would like to see the children lining up by the fence on their own rather than with an adult. Parents are welcome to stand behind the white line near the kerbside of the pavement until your child has entered the school premises. This will also mean that parents are not standing near children from other families whilst queuing, and social distancing can be maintained.

Pick up

Year 3 pick up time is 3.05pm

We ask that parents wear a mask when they are on-site for pick up. Please follow our one-way system, entering the school by the main front gate and exiting by the back gate in the playground. Please stay in line, even after your child has come over to you, to avoid crowding at the exit gate.

Check if you or your child has coronavirus symptoms



If you have any of the main symptoms of coronavirus (COVID-19), get a test as soon as possible. Stay at home until you get the result.

The main symptoms of coronavirus are:

- a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

Most people with coronavirus have at least 1 of these symptoms.

What to do if you have symptoms

If you have any of the main symptoms of coronavirus:

- Get a test to check if you have coronavirus as soon as possible.
- Stay at home and do not have visitors until you get your test result – only leave your home to have a test.
- Anyone you live with, and anyone in your support bubble, must also stay at home until you get your result.

Checklist	
Does your child have any of the coronavirus symptoms listed above?	
YES	Do not bring your child to school and follow the guidelines for 'What to do if you have symptoms' (above)
NOT SURE	Keep your child at home for the morning to monitor the situation and / or seek further clarification of symptoms (e.g. NHS Helpline 111)
NO	Please send your child to school as usual



School Uniform

All children should be smartly dressed in the school uniform – the policy is available on the school website and order forms are in the school foyer. Children should wear a regular tie now that they are in KS2, as opposed to the elasticated one that they wore in KS1.

All items should be clearly named.

PE – we are currently doing daily fitness sessions in school instead of PE lessons. The children do not require PE kit for this, and sturdy shoes will suffice. However children are permitted to change into trainers should you wish.

Under current guidelines, we must keep all windows and doors open in the school. As we enter further into autumn and the weather gets cooler, please ensure your child has their school jumper and school fleece which they will be permitted to wear in class to keep warm. Please also ensure that your child is wearing trousers or tights if they tend to feel the cold. In addition to this they will need a coat to wear outside.



Reading

Teachers regularly assess children's reading to ensure that they are reading at the correct level and have already completed a formal and informal assessment of each child's reading.

Children should be heard read at home by an adult or older sibling at least five times a week for about 10 minutes each time.

Please record home reading in the Reading Log and note any challenging vocabulary.

As per government guidelines, we are currently having to quarantine school reading books before they are put back into their boxes as they are used by children through years 1-6. This means the your child may not be able to change their reading books as regularly as they would have before.

The children are reading 'Rainforest rescue' by Jan Burchett this half term but it is currently selling for more than we would expect you to pay for a copy. Over the years children have donated their personal copies so we have enough copies in class for the children to share. Next half term they will be reading 'Stone Age Rampage' by Chris Blake. This can be bought for a more reasonable price but again this is not compulsory as we have copies for the children to share if necessary.

The children have many opportunities in school to read and be read to by an adult. We have guided reading sessions once a week. During these sessions I work with a group each day so that I am able to hear each child read once per week.

All children have been assessed on their reading in the first week back and will be moved up a book band as and when necessary. Please ensure that your child reads their school reading book a few times before asking to change it. It would be helpful to discuss different points of the book each time you read with your child.



Writing

Handwriting – children are taught to use the correct pencil grip and to form their letters accurately (this will help them as they start to learn how to join their letters in Y1). We encourage neat handwriting presentation to promote a sense of pride in their work which often leads to higher quality content.

Children will experience reading and writing a range of different texts from stories to recounts to diaries to poems.

Children are encouraged to write more extensively as the year goes on. They are taught grammar and punctuation within the context of the wider writing they are learning.

Spelling – in Year 3, children continue to build on their phonics learning, with advanced phonics. In Year 4, 5 and 6, they learn and apply spelling rules. Children are encouraged to become responsible for spelling words they find tricky by applying strategies they have learnt, correcting mistakes and making use of spelling resources such as word cards and dictionaries.

The children have all completed a writing task on which they have been assessed and any misconceptions or gaps in their understanding have been recognised. I have noticed that most of the children have regularly been forgetting to use full stops, capital letters and other punctuation appropriate for their age. Some children are also holding their pencils incorrectly which has resulted in their hands and arms becoming uncomfortable. We are continuously addressing these gaps in class and it would be very beneficial to the consolidation of your child's learning if you were to recognise this in their work at home as well. Please also encourage your child to read their homework back to themselves to check for any errors and support them when learning their weekly spellings. Our expectations are that your child will make their expected progress in writing by the end of the academic year.



Maths

At Bishop Perrin, Mathematics is taught using a mastery approach so that the skills and knowledge needed are covered in depth and all individuals can succeed. The whole class is taught together with practical resources and support chosen to scaffold or extend the children. Individual learning needs are addressed through scaffolding, skilful questioning and rapid intervention.

High quality feedback and addressing of misconceptions are covered through marking and teacher interaction.

There is lots of opportunity to practise inside and outside of the daily maths lesson to develop fluency and consolidate pupils' learning. Children are taught fluency in number which is applied in reasoning and problem solving contexts which are accessible to all.

Precise mathematical language and specific vocabulary is modelled and encouraged in children when talking with their peers, giving explanations and recording their ideas.

Your child has been assessed using the end of KS1 statutory tests to address any gaps and/or misconceptions in their understanding.

We are currently using the White Rose catch up scheme to cover any missed learning from April 2020.

We have been looking at place value and will be moving onto addition and subtraction.

Please continue to support your child with their times table practise and their weekly mathematics homework.



Foundation Subjects

As well as English and maths, children at Bishop Perrin Primary School also participate in weekly lessons of art, computing, design and technology, French, geography, history, music, PE and science.

Our curriculum is designed to be taught through half-termly themes. Year 3 are currently studying Rainforest Rescue. Each theme is supported by a key text which is studied in English. This half term's key text is Rainforest Rescue by Jan Burchett and next term we will be reading Stone Age Rampage by Chris Blake. It is particularly helpful if your child is able to have their own copy of the text.

Foundation subjects are being taught in the afternoons with some morning finish off/consolidation sessions between 8.35-9am. Due to us utilising the morning sessions for these lessons, it is extremely important that your child is at school on time every day.

The children are really enjoying learning about the rainforest and are working very hard in these lessons. We will be moving onto The stone Age after half term.



Homework

Homework is important in consolidating learning undertaken in school and extending children's understanding. Please ensure that your child completes any homework tasks set.

The homework your child will be set in year 3 is as follows:

<u>Day set</u>	<u>Homework</u>	<u>Due</u>
Monday	Spellings	Monday
	Handwriting	Friday
Tuesday	Mathletics	Tuesday
	Times tables	Monday
Wednesday	PurpleMash activity <i>SPaG/Comprehension</i>	Wednesday

There will also be homework set weekly on Spellodrome, however we are having trouble accessing the activities. This will be added to the timetable as soon as possible.

Please continue to ensure that your child is completing all of their homework. If there are any worries or concerns regarding this then please do not hesitate to get in touch.

Other Information



If your child is to be collected by someone other than the adults you have already authorised, please inform the class teacher in writing.

You are welcome to make appointments to talk to teachers to discuss any concerns. The end of the school day is better as teachers are preparing for the school day and attending briefings in the morning.

Please ensure that you read the school newsletter every week as it contains all the vital information that you need. The current and previous newsletters are also available on the school website.

We are currently unable to have parent volunteers in school, but we are looking forward to the time when it is safe to welcome back visitors in the school.

We are currently not undertaking any school visits off-site, however we are making use of some of the free virtual workshops that are starting to come online from some museums and places of interest.

We are striving to encourage children to become more responsible for their belongings and independent – please support us in this by encouraging your child to dress/undress themselves, remember when they have a message for the teacher, carrying their own belongings and when to hand in homework.

Children do not need to bring a pencil case into school. However, it is helpful if you can provide the following items (in a small plastic bag) that can be kept in your child's stationery pack in class, so they can use them every day:

3 x writing pencils, 1 x pencil eraser, 1 x small pencil sharpener (no battery-operated or winding mechanisms please), 1 x ruler (30cm), 2 x whiteboard pens, 1 x glue stick

Optional (but very helpful): 6 – 12 x coloured pencils, 6 – 12 coloured felt tips, 1 x pair of scissors

Stationery packs will stay in school and will not be taken home every evening, so please don't send in any treasured stationery items.

Useful Sites to Support Learning



Purplemash

Mathletics

BBC Bitesize

National Geographic

Oxfordowl.co.uk

ixl.com

Topmarks – includes Hit the button

Mathsframe

ICTgames.com

Crickweb.co.uk

Hamilton Trust

nrich

The National Academy

QUESTIONS



Seeing your child's workbooks

At parents evening you would usually have the chance to look at your child's work, therefore we are currently exploring ways to share examples with you whilst still following government guidelines.

Houses

In KS2 the children are put into houses for rewards and sport purposes. They can earn rewards for good behaviour, effort in their learning, outstanding work and lots more. At the end of each week in celebration worship, we announce in which house has the most rewards.

Swimming lessons

There will be no catch up swimming lessons and as soon as we are able to continue with swimming we will let you know.

Home learning when isolating

If you find yourselves having to isolate then you will receive an email containing any home learning necessary for your child.

School closure

We are looking into realistic and manageable ways for teachers to have face-to-face interaction with their class in the event of another school closure.

Reading diaries

Please write any notes in your child's homework diary and make sure that they know to show it to the teacher.

Adults in the classroom

The adults supporting your children in class this year are Miss Holloway, Mrs Bowe and Mrs Jasper.