

English

Key Text: Tom's Midnight Garden by Philippa Pearce

Writing:

Non-fiction: Information leaflet - gardens

Narrative: Writing in character

Reading: Children will be discussing words and phrases that capture the reader's interest and imagination.

Spoken Word: Children will give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Text and Word: Standard English forms for verb inflections instead of local spoken forms (e.g. we were instead of we was, or I did instead of I done).

Punctuation: Use commas after fronted adverbials.

Sentence structure: Comma sandwich

e.g. Cakes, which taste fantastic, are not so good for your health.

Maths

- Decimal place value -to partition decimal numbers (up to tenths and hundredths)
- To make the number 1 in a variety of ways using decimals, eg: $0.9 + 0.1 = 1$; $0.13 + 0.07 + 0.8 = 1$
- To write decimals as fractions, eg, $0.1 = 1/10$
- To know that $0.25 = \frac{1}{4}$, $0.5 = \frac{1}{2}$ and $0.75 = \frac{3}{4}$
- To round decimals to the nearest whole number.
- To order decimals.
- To add and subtract with decimals (as money)
- Telling the time (revision)
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Bishop Perrin

C.E. Primary School



Reverence Class

How does your garden grow?

Summer 1

CURRICULUM INFORMATION

RE

Children will learn about the key values of Hinduism and how they affect the daily lives of worshippers. Children explore the concept of Karma and relate their thoughts to their own religious beliefs. Children discuss the idea of pilgrimage in Hinduism and then more widely as we discuss which other religions undertake pilgrimages.

THEME

Theme name: How does your garden grow?

Subject Driver: Science

In this theme, in **Science**, the children will be identifying the different parts of a plant and describing the function of each part. They will explore the requirements of plants for growing and living. They will look at the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. In **PSHE** children will be discussing friendship, good and bad choices and how to solve disputes amicably.

In **Geography** children will be naming and locating counties and cities of the United Kingdom, looking at the geographical regions and their identifying human and physical characteristics, and studying key topographical features (including hills, mountains, coasts and rivers). In **DT** they will be designing and making a model bird hide for the garden and in music they will be the skills of pulse and rhythm; creating and performing raps associated with the environment.

PE: Athletics and Rounders

COMPUTING: Children will be using Google Sheets and PowerPoints to present the weather as meteorologists.

SPANISH: *Medios de transporte* (**Geography theme:** which transport on different topographical features?)

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher or take a look on the [school website](#).