

## English

**Key Text:** The Last Bear -Hannah Gold

**Writing:** Children will be:

- Reading and writing explanation texts and discovering their main features
- Writing an advert
- Exploring the world of structured poetry with a focus on ; Renga, Haiku and Cinquian

**Reading:** Read and explore characteristics of explanation texts.

**Spoken Word:** Give well-structured descriptions and explanations.

**Text and Word:** Standard English forms for verb inflections instead of local spoken forms (e.g. we were instead of we was, or I did instead of I done).

**Punctuation:** Use possessive apostrophes for singular possession (e.g. John's coat). Use possessive apostrophes for plural possession (e.g. the boys' coats, the children's books). Use colons to introduce an explanation.

**Sentence structure:** Comma sandwich

Eg \_Cakes, which taste fantastic, are not so good for your health.

## Maths

- Recognise and show, using diagrams, families of common equivalent fractions.
- Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
- Add and subtract fractions with the same denominator.
- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- Solving problems involving money.

# Bishop Perrin

## C.E. Primary School



Reverence Class

YEAR 4

One World

Spring 2

### CURRICULUM INFORMATION

#### RE

Children will learn about what Jesus taught us during The Last Supper and how we celebrate that event in churches today. We will also learn about the Christian festival of Easter.

## THEME

**Theme name:** One World

**Subject Driver:** Science

In **Science**, year 4 will identify living things and their habitats. We will learn what the criteria for being a living organism is and study the effect of building on our local environment. In **Geography** the children will investigate the natural resources of Great Britain. They will identify ways in which these resources are used to produce energy and learn about clean and renewable sources of energy. In our **Art** lessons we will introduce children to the work of Richard Long: an artist who is inspired by walks in the natural world and who creates sculptures from natural materials. In **music** We will compose music in response to pictures of the natural world and discuss how using the elements of music can help us to create a sense of atmosphere in our own compositions. In **PSHE** we will discuss both how we keep ourselves safe and how we keep our environment safe. We will learn what is meant by peer pressure and how we can manage the feelings that we have in difficult situations.

**PE:** Tennis and Dance

**COMPUTING:** Music technology

**SPANISH:** *Retratos, adjetivos* (Describing people using adjectives, masculine and feminine word endings)

*If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher.*