

# Bishop Perrin

## C.E. Primary School



Service Class

YEAR 5

Creeping Coasts

Summer 1

### English

**Key Text:** *Why the Whales Came* – Michael Morpurgo (ISBN13 - 978-1405229258)

**Writing:** Children will write recounts from the point of view of different characters based upon *Why the Whales Came*. They will also write a recount of their trip to the Isle of Wight.

**Reading:** Children will read and explore stories set in different cultures and time periods.

**Spoken Word:** Children will explore and use different question types and the different ways words can be used, including in formal and informal contexts.

**Text and Word:** Linking ideas across paragraphs using adverbials of time, place and number.

**Punctuation:** Using commas in complex sentences and how to use commas to clarify meaning or ambiguity.

**Sentence structure:** Using modal verbs (might, should, will, must) and adverbs (perhaps, surely, etc.) to indicate degrees of possibility.

### Theme

**Theme name:** Creeping Coasts

**Subject Driver:** Geography

In this theme, in **Geography** we will be studying coastal erosion and how through erosion the shapes of our coastline are formed. We will use digital maps to observe the changing shape of our coastline over the past century. We will explore volcanoes and earthquakes, where in the world they occur and why they occur. In **Science**, we will be studying forces and motion. We will recognise gravity as a dominant force on Earth. In addition, we will learn about and make a range of gears, pulleys and levers.

In **Art**, we will be investigating sand art, children will plan a sandcastle that they will make on their trip to the Isle of Wight. In **PSHE**, they will be learning about school rules about health and safety online as well as thinking about strategies to keep physically and emotionally safe.

### Maths

#### **Number**

- Decimals - solve problems involving number up to three decimal places.
- Converting fractions to decimals
- To understand the relationship between percentages, fractions and decimals.

#### **Geometry**

- Position and direction – coordinate, reflections and translations

#### **Shape**

- Distinguish between regular and irregular polygons
- Identify 3D shapes from 2D representations

#### **Measure**

- Volume

## CURRICULUM INFORMATION

### RE

#### **What does it mean to be a Muslim?**

Children will understand the importance of Muhammed (pbuh) and the Qur'an and how it is treated by Muslims. They will understand what stories teach about Muslim beliefs and Islamic practices. They will understand the significance of the Mosque and similarities and differences of worship and ideas about Allah between Islam and other faiths.

**PE:** Athletics/Cricket/Rounders

**COMPUTING:** Concept maps - This unit of work uses 2Connect and is designed to help the children learn the basics of concept mapping both individually and in collaborative working groups.

**SPANISH:** *Los diferentes paisajes; en mi casa*  
(Geography theme: landscapes around me)

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher or take a look on the [school website](#).