

## English

**Key Text:** The Highwayman – Alfred Noyes  
**ISBN – 10:** 0192794426

**Writing:** Children will be writing their own narrative poems based upon The Highwayman

**Reading:** Making comparisons within and across a range of texts. Children will also prepare poems to read aloud and to perform.

**Spoken Word:** Participate in discussions, presentations, performances, role play, improvisations and debates.

**Text and Word:** Converting nouns and adjectives into verbs using suffixes.

**Punctuation:** Avoid using commas to join sentences, instead using a connective with a comma or other proper sentence ending punctuation.

**Sentence structure:** Relative clauses beginning with who, what, where, when, why or whose.

## Maths

- Place value
  - Read, write, order and compare numbers up to 1,000,000
  - Interpret negative numbers in context
  - Round any number up to 1,000,000 to the nearest 10, 100 and 1000.
  - Read Roman Numerals up to 1000 (M)
- Addition and Subtraction (including using formal written methods)

# Bishop Perrin

## C.E. Primary School



Service Class

YEAR 5

Autumn 1

## CURRICULUM INFORMATION

### RE

#### Liturgy

Children will learn about prayer, psalms, silence, music, ritual, symbols, sacraments, the structure of liturgy, the purpose, place and different styles of worship.

## THEME

**Theme name:** Crime and Punishment

**Subject Driver:** Science

In this theme, in **science**, children will be learning that some materials dissolve in a liquid to form a solution as well as describing how to recover a substance from the solution. They will also be looking at ways in which we can group materials depending upon their properties. They will begin to develop and use their own sketchbook in **art** by completing work from a variety of sources. In **music** they will be listening and responding to a variety of different music from a range of genres and in **history** they will be researching highwaymen, including Dick Turpin, whilst learning to question the validity of different sources they encounter. They will look at how crime and punishment has been tackled throughout British history from the Tudors to the present day. In **PHSE**, they will be looking at what it means to be in a community and groups and individuals that support the local community.

**Suggested visits to support learning:** the Tower of London, find the local village lock-ups at Cranford and Petersham.

**PE:** Get Set 4 PE: Basketball

**COMPUTING:** Computer simulation and simple animations using storyboards

**FRENCH:** *Les endroits en ville* (**PSHE theme:** my community, places in town)

*If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher.*