

Bishop Perrin

C.E. Primary School



JUSTICE CLASS

Year 6

LIGHTS! CAMERA! ACTION!

Summer 1

CURRICULUM INFORMATION

RE

The Journey of Life and Death

Children will investigate beliefs about life after death. They will be encouraged to reflect on and express their hopes for the future, share their feelings of loss caused by separation, learn about how faith can provide believers with answers to life's most challenging and ultimate questions and how faith challenges our attitudes and values. They will consider how important it is to celebrate the lives of those we have lost and how remembering can help the healing process.

English

Key Text: Holes – Louis Sachar (Bloomsbury)

Writing:

Narrative - dialogue, play scripts and film narrative
Historical Fiction – Stories (with Flashbacks) – The Piano

Reading: participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously. Ask questions to improve their understanding predict what might happen from details stated and implied

Spoken Word: consider and evaluate different viewpoints, attending to and building on the contributions of others

Punctuation: Use an ellipsis to show that a sentence is unfinished or that words are missing or to show the passing of time.

Sentence structure: Expanded noun phrases to convey complicated information concisely (e.g. the boy that jumped over the fence is over there, or the fact that it was raining meant the end of sports day).

Maths

- Properties of shapes, angles, angles in triangles and polygons
- Solve problems involving similar shapes where the scale factor is known or can be found.
- Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.
- Revision and consolidation of previous topics
- Application of knowledge and understanding to problem solving

THEME

Theme name: Lights! Camera! Action!

Subject Driver: Science

In this theme for **Science**, children will be learning about how light travels and enables us to see. They will be looking at light and shadow and carrying out practical experiments. In **DT**, the children will learn how to reinforce structures to make miniature fairground rides using pulleys and motors. In **Geography**, they will be comparing the south west of England with Texas (where the key text is set). They will look at the physical features of each landscape. In **PSHE**, the children will learn about healthy and unhealthy relationships. In **Music** they will listen to a wide range of composers, focussing on musical scores from popular films and start to learn the production songs.

PE: Athletics, Cricket and Football

COMPUTING:

Unit Title: Text Adventures

Unit Summary: Making a story-based adventure game

SPANISH: *Mi café: mi menú y pedido en euros*
(my menu and ordering in a café in euros)

If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher or take a look on the [school website](#).