

## English

**Key Text:** The Jamie Drake Equation ISBN: 9781524713614

**Writing:**

- Recount – newspaper reports
- Character descriptions and instructions
- Narrative – science fiction

**Reading:** Understand what they read by checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context. predict what might happen from details stated and implied and summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

**Spoken Word:** Developing well-structured descriptions and narratives, including for expressing feelings.

**Text and Word:** Layout devices, such as headings, sub-headings, columns, bullets, or tables, to structure texts.

**Punctuation:** Use punctuation marks consistently including: capital letters, full stops, question marks, exclamation marks, apostrophes (to show omission and possession), speechmarks (to show direct speech), colons and semi-colons. use bullet points to list information.

**Sentence structure:** Imagine 3 sentence

*Imagine a time when people were not afraid, when life was much simpler, when everyone helped each other: this is the story of that time.*

# Bishop Perrin

## C.E. Primary School



JUSTICE CLASS

YEAR 6

TO INFINITY AND BEYOND

Spring 1

## THEME

**Theme name:** To Infinity and Beyond

**Subject Driver:** Science

In **Science**, children will learn how to describe the Earth's movement and other planets relative to the Sun in the solar system, come to understand the moon's movement around the Earth and use the idea of the earth's rotation to explain day and night and the apparent movement of the sun across the sky. In **Art**, children will explore colour mixing and blending techniques with different media as well as learning to use different techniques for different purposes i.e. hatching within their own work. In **PSHE**, children will reflect on and celebrate their achievements, identify their strengths, areas for improvement, set aspirations and goals. In **History**, children will understand methods of historical enquiry by learning to sift arguments, using 'the Space Race' for context. In **Music**, children use and understand musical notation.

## Maths

- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination
- Compare and order fractions, including fractions  $> 1$
- Generate and describe linear number sequences (with fractions)
- Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions
- Multiply simple pairs of proper fractions, writing the answer in its simplest form
- Divide proper fractions by whole numbers
- Associate a fraction with division and calculate decimal fraction equivalents
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

## CURRICULUM INFORMATION

### RE

**Remembrance (2 weeks)**

Children will understand the importance of remembering conflicts and need for peace, they will understand the Christians' response to war and peace and understand that Jesus is the bringer of peace.

**Jesus and the Gift of Peace- is peace the most important message at Christmas? (4 weeks)**

Children will consider what is peace? How do we find peace within ourselves? They will consider what the Bible tells us about peace and how the Church lives out its message of peace at Christmas.

**PE:** Gymnastics and Netball

### COMPUTING:

Unit Title: Online Safety

Unit Summary: Children will learn how to stay safe online including how to set up secure passwords and usernames

**SPANISH:** *Planetas, preposiciones, adverbios y adjetivos* (**Science theme:** describing planets using a variety of adverbs, adjectives and prepositions)

*If you have any queries about other aspects of the curriculum that are not covered here, please see your child's class teacher or take a look on the [school website](#).*