

English

Key Text: Stay Where You Are Then Leave by John Boyne

Writing: Contemporary Fiction

Structured poetry – Tanka poems

Reading: Examining expressive language and descriptions in stories as well as narrative structure. Examining author word choice for effect. Exploring structure and imagery in poetry.

Spoken Word: Developing well-structured descriptions and narratives, including for expressing feelings.

Text and Word: Linking ideas across paragraphs using a wider range of cohesive devices.

Punctuation: Using advanced punctuation such as colons, semi-colons and dashes.

Sentence structure: The difference between structures typical of informal speech and structures

Maths

- Number: Factors/Multiples. Fractions/decimals – place value, multiplication, division and interpretation of remainders, solving problems where rounding is necessary. Prime, square and cube numbers.
- Number: percentages – calculate percentages and solve problems, recall and use equivalences between fractions, decimals and percentages
- Number – Algebra – use simple formulae, generate and describe linear number sequences, express missing number problems algebraically, find pairs of numbers that satisfy an equation with 2 unknowns, enumerate possibilities of combinations of 2 variables

C.E. Primary School



JUSTICE CLASS

YEAR 6

Autumn 2

CURRICULUM INFORMATION

RE

Remembrance (2 weeks)

Children will understand the importance of remembering conflicts and need for peace, they will understand the Christians' response to war and peace and understand that Jesus is the bringer of peace.

Jesus and the Gift of Peace- is peace the most important message at Christmas? (4 weeks)

Children will consider what is peace? How do we find peace within ourselves? They will consider what the Bible tells us about peace and how the Church lives out its message of peace at Christmas.

THEME

Theme name: Your Country Needs You

Subject Driver: History

In this theme, in **history**, children will be learning about the causes and consequences of the First World War. They will examine what life was like on the Front and at home, including finding out about propaganda and local involvement in Twickenham – even visiting some of the fallen soldiers' graves. In **geography** the children will be using maps to study Europe, including major countries and cities. In **art**, the children will be exploring sculpture as they create their own model of a poppy linked to Remembrance Day and in **music** we will be continuing our work on notation and feeling pulses in three and four time. In **science**, the children will be investigating how we hear things and how sound travels. In **PHSE**, they will be exploring issues surrounding living in the wider world, including looking at rules and laws and consequences for anti-social or aggressive behaviour.

PE: Get Set 4 PE: Football

COMPUTING:

Unit Title: Spreadsheets

Children will learn how to input data into a spreadsheet to record data and answer questions

SPANISH: *Horas y mis actividades: verbos* (Telling the time and speaking about my activities conjugating verbs)

If you have any queries about other aspects of the curriculum that are not covered here, please see the curriculum page on our [school website](#).