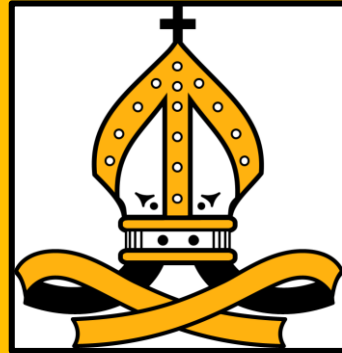


# BISHOP PERRIN PRIMARY SCHOOL



*Celebrating learning together in faith, hope and love*

PARENT INFORMATION MEETING  
September 2022



# School Vision

Our vision is that we will grow in the God-given virtues of “faith, hope and love” (1 Corinthians 13:13): having faith in God or being inspired by faith; having hope that we can work to change ourselves and the world for the better; and having love for others, reflecting God’s love for everyone.



# Curriculum Statement

Inspired by our local community and surroundings, our curriculum at Bishop Perrin School is designed to nurture life-long learners and provide opportunities for all to succeed in the modern world with confidence, creativity and curiosity. We endeavour to instil a love of learning using a range of exciting and inspiring books as a gateway to a wide range of subjects and cultural and social experiences. We aim to provide opportunities for all pupils to learn the knowledge, understanding and interpersonal skills necessary to be active, healthy, responsible participants in their community and the wider world, providing stable foundations for the next stage in their learning. Our curriculum is underpinned by our school's spiritual values.



We value the support from parents and the partnership between home and school which ensures that children are able to be the best they can during their time at Bishop Perrin. This meeting is designed to assist your child and the smooth running and work of the school throughout this academic year.

Further information is available on our school website:

[www.bishopperrin.richmond.sch.uk](http://www.bishopperrin.richmond.sch.uk)

and you can keep up-to-date with the latest goings-on at school by following our Twitter account:

[@Bishop Perrin](https://twitter.com/Bishop_Perrin)



## Attendance and Punctuality

- Your child should be in school every day unless they are unwell. The school should be informed of any absence.
- Holidays during term time are not permitted and will be unauthorised absence.
- The school gate opens at 8.30am for children to start coming into school. Children should be in school by 8.40am each morning for registration. The gate will be closed at this time, any children arriving after this time will be able to come into school via the school office.

## Pick up at the end of the day

Pick up time is at 3:15pm, from the playground. Please ensure we have written permission for any adults who you allow to pick your child up from school at the end of the day.

Although most Year 6 children walk home or meet parents outside school. Please ensure we have written permission if you would like your child to leave school by themselves or if they are to be picked up by someone who is not on their named collection list.



# School Uniform

All children should be smartly dressed in the school uniform – the policy is available on the school website and order forms are in the school foyer.

All items should be clearly named.

PE – please ensure that your child has their house t-shirt, PE jumper, tracksuits/shorts and/or black tracksuit trousers/top. Pupils come in to school on PE days in their PE kit. PE days are Tuesdays and Fridays.

Outer wear – school fleece or a dark coloured coat.

No jewellery except a simple pair of stud earrings for children who have pierced ears, and a wrist watch. Fit bits are permitted, but not other smart watch devices in-line with our online safety policy.



# Reading

Teachers regularly assess children's reading to ensure that they are reading at the correct level and have already completed a formal and informal assessment of each child's reading.

Children could be heard read at home by an adult or older sibling or may read to themselves at least five times a week for about 20 minutes each time.

Please record home reading in the Reading Log and note any challenging vocabulary.

Every child will have one reading book at a time. Reading books/records should be in school every day and are changed when the child has finished their book as long as the Reading Record has been signed by a parent/guardian.

For this half term, we are reading *Wind in the Willows* by Kenneth Grahame.

We have started our work with a series of reading lessons, where children are learning how to retrieve information from the text, support their ideas with evidence from the text and use their inference skills.

The children read to the class teacher and teaching assistant 3-4 times a week during Guided Reading.

Some children may need some extra support with their reading so we are making sure that those children read more often. As a parent, it is crucial that you encourage them to read every day when possible.



# Writing

Handwriting – We encourage neat handwriting presentation to promote a sense of pride in their work which often leads to higher quality content. As children become competent at joined handwriting (from approximately Year 4 onwards), the teacher will encourage them to start writing in pen.

Children will experience reading and writing a range of different texts from stories to recounts to diaries to poems.

Children are encouraged to write more extensively as the year goes on. They are taught grammar and punctuation within the context of the wider writing they are learning.

Spelling – In Year 3, 4, 5 and 6, they learn and apply spelling rules, building upon their phonics knowledge from EYFS and KS1. Children are encouraged to become responsible for spelling words they find tricky by applying strategies they have learnt, correcting mistakes and making use of spelling resources such as word cards and dictionaries.

In a change to previous practice, we will no longer be sending home lists of spelling words to learn for a test. Instead, children will receive daily spelling sessions, during which they will be encouraged to review, learn, practise and apply the spelling pattern for the week. They will continue to be assessed regularly, but this will take a different format to a spelling test.

The children have undertaken some writing tasks based on *Wind in the Willows*. As gaps in knowledge of grammar and punctuation become clear, they will be addressed in lessons. Our expectations are that your child will make their expected progress in writing by the end of the year.

Please support your child at home by supporting them if they need help with the Grammar/Punctuation homework tasks or revising/practising their current spelling pattern for that week.





# Maths

At Bishop Perrin, Mathematics is taught using a mastery approach so that the skills and knowledge needed are covered in depth and all individuals can succeed. The whole class is taught together with practical resources and support chosen to scaffold or extend the children. Individual learning needs are addressed through scaffolding, skilful questioning and rapid intervention.

High quality feedback and addressing of misconceptions are covered through marking and teacher interaction.

There is lots of opportunity to practise inside and outside of the daily maths lesson to develop fluency and consolidate pupils' learning. Children are taught fluency in number which is applied in reasoning and problem solving contexts which are accessible to all.

Precise mathematical language and specific vocabulary is modelled and encouraged in children when talking with their peers, giving explanations and recording their ideas.

At the start of the term the class will complete an arithmetic booklet so that any gaps in learning could be highlighted and addressed.

Children will be expected to complete their Mathletics homework and learn their times tables at home to help support them with their learning in school.



# Foundation Subjects

As well as English and maths, children at Bishop Perrin Primary School also participate in weekly lessons of art, computing, design and technology, French, geography, history, music, PE and science.

Our curriculum is designed to be taught through half-termly themes. Year 6 are currently studying Tales of the Thames. The details for this theme are in the curriculum information sheet which is available on the learning page of the school website.

Foundation subjects are so important for the children in ensuring that they receive a wide and balanced curriculum. All foundation subjects will cover the objectives set for that term, in some cases combining learning objectives so that full coverage is achieved.

Please support your child at home by encouraging them to research current topics and where possible, look at books linked to the current theme.



# Year 6 SATs

Year 6 SATs usually take place in early May.

The tests are:

- 1 Reading test
- 1 Spelling, Punctuation and Grammar test (SPAG test)
- 1 Arithmetic test
- 2 Maths Reasoning tests

Writing – assessed by the teacher from independent writing tasks

The children will be well prepared for these tests – we carry out practise tests throughout the year.

Should your child be assessed as being allowed extra time for completing the tests, we will let you know.

# Homework



Homework is important in consolidating learning undertaken in school and extending children's understanding. Please ensure that your child completes any homework tasks set.

## Year 6 Homework

Weekly tasks will be 5 x readings, a grammar or reading comprehension activity (alternate weeks); Mathematics tasks and may have times tables to learn if needed.

All homework is set on Monday and will be collected in on the following Monday.

This year we have changed our approach to the teaching and learning of spelling. We will no longer be sending home lists of spellings to be learnt for a test at the end of the week. We are currently investigating an online alternative.

Children should practise reading at home with an adult or older sibling or read to themselves at least five times a week for about 20 minutes each time. Readings should be recorded in their homework diary.



# Year 6 School Journey

For the Year 6 School Journey, we are going back to Bowles Activity Centre (located near Tunbridge Wells). Last year's Year 6 had an amazing time there in the summer term and we are looking forward to returning there this year. The week is an activities based course that enables the children to partake in adventurous activities that we cannot provide in school such as abseiling, climbing, archery, rifle shooting and other team building and initiative activities.

You can find out more information about the centre by visiting their website: <https://bowles.rocks/>

The proposed date for the trip is **Monday 26<sup>th</sup> – Friday 30<sup>th</sup> June 2023** and you have received the initial letter this week.

Hardship: If you are in receipt of Free School Meals, Income Support or Job Seekers Allowance you may be eligible for assistance with the cost of this trip. Please contact the office if you need advice about payment.



# Other Information



You are welcome to make appointments to talk to teachers to discuss any concerns. The end of the school day is better as teachers are preparing for the school day and attending briefings in the morning.

Please ensure that you read the school newsletter every week as it contains all the vital information that you need. The current and previous newsletters are also available on the school website.

We are striving to encourage children to become more responsible for their belongings and independent – please support us in this by encouraging your child to remember what they need for the school day, when they have a message for the teacher, carrying their own belongings and when to hand in homework.

Children can bring a pencil case into school and it is helpful if you can provide the following items:

3 x writing pencils, 1 x pencil eraser, 1 x small pencil sharpener (no battery-operated or winding mechanisms please), 1 x ruler (30cm), 2 x whiteboard pens, 1 x glue stick

Optional (but very helpful): 6 – 12 x coloured pencils, 6 – 12 coloured felt tips, 1 x pair of scissors

# Useful Sites to Support Learning



<https://login.mathletics.com/>

<https://www.purplemash.com/login/>

<https://www.bbc.co.uk/bitesize/primary>

<https://www.thenational.academy/>