

BISHOP PERRIN PRIMARY
SCHOOL



PARENT INFORMATION MEETING
September 2020



We value the support from parents and the partnership between home and school which ensures that children are able to be the best they can during their time at Bishop Perrin. This meeting is designed to assist your child and the smooth running and work of the school throughout this academic year.

Further information is available on our school website:

www.bishopperrin.richmond.sch.uk

and you can keep up-to-date with the latest goings-on at school by following our Twitter account:

[@Bishop Perrin](https://twitter.com/Bishop_Perrin)



Attendance and Punctuality

- Your child should be in school every day unless they are unwell. The school should be informed of any absence.
- Holidays during term time are not permitted and will be unauthorised absence.
- At the start of the day, for Year 6, they can begin to start lining up outside the gate at 8.35am, their entry time into school is 8.40am prompt.

In order to develop the children's independence further we are asking that parents do not wait with their child by the school fence in the morning whilst queuing up to come into the school. We would like to see the children lining up by the fence on their own rather than with an adult. Parents are welcome to stand behind the white line near the kerbside of the pavement until your child has entered the school premises. This will also mean that parents are not standing near children from other families whilst queuing, and social distancing can be maintained.

Pick up

Year 6 Pick up time is 3.15pm

We ask that parents wear a mask when they are on-site for pick up. Please follow our one-way system, entering the school by the main front gate and exiting by the back gate in the playground. Please stay in line, even after your child has come over to you, to avoid crowding at the exit gate.

Check if you or your child has coronavirus symptoms



If you have any of the main symptoms of coronavirus (COVID-19), get a test as soon as possible. Stay at home until you get the result.

The main symptoms of coronavirus are:

- a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

Most people with coronavirus have at least 1 of these symptoms.

What to do if you have symptoms

If you have any of the main symptoms of coronavirus:

- Get a test to check if you have coronavirus as soon as possible.
- Stay at home and do not have visitors until you get your test result – only leave your home to have a test.
- Anyone you live with, and anyone in your support bubble, must also stay at home until you get your result.

Checklist	
Does your child have any of the coronavirus symptoms listed above?	
YES	<u>Do not</u> bring your child to school and follow the guidelines for 'What to do if you have symptoms' (above)
NOT SURE	Keep your child at home for the morning to monitor the situation and / or seek further clarification of symptoms (e.g. NHS Helpline 111)
NO	Please send your child to school as usual



School Uniform

All children should be smartly dressed in the school uniform – the policy is available on the school website and order forms are in the school foyer.

All items should be clearly named.

PE – we are currently doing daily fitness sessions in school instead of PE lessons. The children do not require PE kit for this, and sturdy shoes will suffice. However children are permitted to change into trainers should you wish.

Under current guidelines, we must keep all windows and doors open in the school. As we enter further into autumn and the weather gets cooler, please ensure your child has their school jumper and school fleece which they will be permitted to wear in class to keep warm.



Reading

Teachers regularly assess children's reading to ensure that they are reading at the correct level and have already completed a formal and informal assessment of each child's reading.

Children should be heard read at home by an adult or older sibling at least five times a week for about 10 minutes each time.

Please record home reading in the Reading Log and note any challenging vocabulary.

Year 6 Reading: Every child will have one reading book at a time. Reading books/records should be in school every day and are changed when the child has finished their book as long as the Reading Record has been signed by a parent/guardian.

For this half term, we are reading *Wind in the Willows* by Kenneth Grahame.

We have started our work with a series of reading lessons, where children are learning how to retrieve information from the text, support their ideas with evidence from the text and use their inference skills.

The children read to the class teacher and teaching assistant twice a week during Guided Reading.

We are aware that due to the recent events, some children may need some extra support with their reading so we are making sure that those children read more often and are given opportunities to go through reading comprehension questions in Guided Reading.

As a parent, it is crucial that you encourage them to read every day when possible.



Writing

Handwriting – children are taught to use the correct pencil grip and to form their letters accurately (this will help them as they start to learn how to join their letters in Y1). We encourage neat handwriting presentation to promote a sense of pride in their work which often leads to higher quality content.

Children will experience reading and writing a range of different texts from stories to recounts to diaries to poems.

Children are encouraged to write more extensively as the year goes on. They are taught grammar and punctuation within the context of the wider writing they are learning.

Spelling – in Year 3, children continue to build on their phonics learning, with advanced phonics. In Year 4, 5 and 6, they learn and apply spelling rules. Children are encouraged to become responsible for spelling words they find tricky by applying strategies they have learnt, correcting mistakes and making use of spelling resources such as word cards and dictionaries.

The children have undertaken some writing tasks based on *Wind in the Willows* and the book 'Here We Are' by Oliver Jeffers.

Some gaps in knowledge of grammar and punctuation have become clear and these are being addressed in lessons. Our expectations are that your child will make their expected progress in writing by the end of the year. Please support your child at home by helping them to learn their spellings each week.



Maths

At Bishop Perrin, Mathematics is taught using a mastery approach so that the skills and knowledge needed are covered in depth and all individuals can succeed. The whole class is taught together with practical resources and support chosen to scaffold or extend the children. Individual learning needs are addressed through scaffolding, skilful questioning and rapid intervention.

High quality feedback and addressing of misconceptions are covered through marking and teacher interaction.

There is lots of opportunity to practise inside and outside of the daily maths lesson to develop fluency and consolidate pupils' learning. Children are taught fluency in number which is applied in reasoning and problem solving contexts which are accessible to all.

Precise mathematical language and specific vocabulary is modelled and encouraged in children when talking with their peers, giving explanations and recording their ideas.

At the start of the term the class completed an arithmetic and reasoning booklet so that any gaps in learning could be highlighted and addressed.

The school are using the White Rose Maths catch up units to help children cover what they have missed during the last term of Year 5. This will enable us to complete not only the missed Y5 learning but the Y6 curriculum too.

Children will be expected to complete their Mathletics homework and learn their times tables at home to help support them with their learning in school.



Foundation Subjects

As well as English and maths, children at Bishop Perrin Primary School also participate in weekly lessons of art, computing, design and technology, French, geography, history, music, PE and science.

Our curriculum is designed to be taught through half-termly themes. Year 6 are currently studying Tales of the Thames. The details for this theme are in the curriculum information sheet that was sent home via email at the start of the term, which is also on the school website.

Foundation subjects are so important for the children in ensuring that they receive a wide and balanced curriculum. All foundation subjects will cover the objectives set for that term, in some cases combining learning objectives so that full coverage is achieved.

Please support your child at home by encouraging them to research current topics and where possible, look at books linked to the current theme.



Year 6 SATs

Year 6 SATs usually take place in early May. At the moment, there are no plans to cancel or postpone them for the end of this academic year. We will proceed with the curriculum assuming that the tests are still taking place in May 2021.

The tests are:

1 Reading test

1 Spelling, Punctuation and Grammar test (SPAG test)

1 Arithmetic test

2 Maths Reasoning tests

Writing – assessed by the teacher from independent writing tasks

The children will be well prepared for these tests – we carry out practise tests throughout the year.

Homework



Homework is important in consolidating learning undertaken in school and extending children's understanding. Please ensure that your child completes any homework tasks set.

Year 6 Homework

Weekly tasks will be 5 x readings, a grammar or reading comprehension activity (alternate weeks) usually set on Purple Mash; Mathematics tasks and times tables to learn.

Children will also receive weekly spellings to learn on a Friday – spelling tests will be on the following Friday

All homework (apart from spelling) is set on Monday and will be collected in on the following Monday.

Children should be heard read at home by an adult or older sibling at least five times a week for about 10 minutes each time.



Year 5 & 6 School Journey

Proposed Y5 & 6 visit to the Isle of Wight, May / June 2021.

The visit would be for 4 nights, Monday – Friday and would consist of a combination of visits to local areas of interest and outdoor pursuits.

Approximate cost per child: £300 – 350 (subject to change, dependent on ferry / coach travel costs).

Parents will have received a letter outlining the proposal – please send responses to the info account by Friday 4th October.

We are currently gauging interest from parents as to whether their child would attend, so we can make a judgement as to whether the visit is viable.

Other Information



If your child is to be collected by someone other than the adults you have already authorised, please inform the class teacher in writing.

You are welcome to make appointments to talk to teachers to discuss any concerns. The end of the school day is better as teachers are preparing for the school day and attending briefings in the morning.

Please ensure that you read the school newsletter every week as it contains all the vital information that you need. The current and previous newsletters are also available on the school website.

We are currently unable to have parent volunteers in school, but we are looking forward to the time when it is safe to welcome back visitors in the school.

We are currently not undertaking any school visits off-site, however we are making use of some of the free virtual workshops that are starting to come online from some museums and places of interest.

We are striving to encourage children to become more responsible for their belongings and independent – please support us in this by encouraging your child to dress/undress themselves, remember when they have a message for the teacher, carrying their own belongings and when to hand in homework.

Children do not need to bring a pencil case into school. However, it is helpful if you can provide the following items (in a small plastic bag) that can be kept in your child's stationery pack in class, so they can use them every day:

3 x writing pencils, 1 x pencil eraser, 1 x small pencil sharpener (no battery-operated or winding mechanisms please), 1 x ruler (30cm), 2 x whiteboard pens, 1 x glue stick

Optional (but very helpful): 6 – 12 x coloured pencils, 6 – 12 coloured felt tips, 1 x pair of scissors

Stationery packs will stay in school and will not be taken home every evening, so please don't send in any treasured stationery items.

Useful Sites to Support Learning



<https://login.mathletics.com/>

<https://www.purplemash.com/login/>

<https://www.bbc.co.uk/bitesize/primary>

<https://www.thenational.academy/>