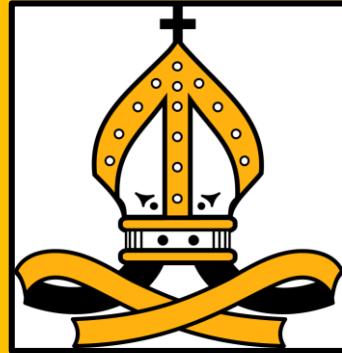


BISHOP PERRIN PRIMARY SCHOOL



Celebrating learning together in faith, hope and love

PARENT INFORMATION MEETING
September 2024



School Vision

Our vision is that we will grow in the God-given virtues of “faith, hope and love” (1 Corinthians 13:13): having faith in God or being inspired by faith; having hope that we can work to change ourselves and the world for the better; and having love for others, reflecting God’s love for everyone.



Curriculum Statement

Inspired by our local community and surroundings, our curriculum at Bishop Perrin School is designed to nurture life-long learners and provide opportunities for all to succeed in the modern world with confidence, creativity and curiosity. We endeavour to instil a love of learning using a range of exciting and inspiring books as a gateway to a wide range of subjects and cultural and social experiences. We aim to provide opportunities for all pupils to learn the knowledge, understanding and interpersonal skills necessary to be active, healthy, responsible participants in their community and the wider world, providing stable foundations for the next stage in their learning. Our curriculum is underpinned by our school's spiritual values.



We value the support from parents and the partnership between home and school which ensures that children are able to be the best they can during their time at Bishop Perrin. This meeting is designed to assist your child and the smooth running and work of the school throughout this academic year.

Further information is available on our school website:

www.bishopperrin.richmond.sch.uk

Please follow us on our instagram account where you can keep up-to-date with the latest goings-on at school. Follow us on: @bishopperrinschool



Attendance and Punctuality

- Your child should be in school every day unless they are unwell. The school should be informed of any absence.
- Holidays during term time are not permitted and will be unauthorised absence.
- The school gate opens at 8.30am for children to start coming into school. Children should be in school by 8.40am each morning for registration. The gate will be closed at this time, any children arriving after this time will be able to come into school via the school office.

Pick up at the end of the day

Pick up time is at 3:15pm, from the playground. Please ensure we have written permission for any adults who you allow to pick your child up from school at the end of the day.

Some Year 6 children walk home or meet parents outside school; please ensure we have written permission if you would like your child to leave school by themselves or if they are to be picked up by someone who is not on their named collection list.



School Uniform

All children should be smartly dressed in the school uniform – the policy is available on the school website and order forms are in the school foyer.

All items should be clearly named.

School shoes are to be worn during the school day. Trainers can be worn on PE days.

PE – please ensure that your child has their house t-shirt, PE jumper, tracksuits/shorts and/or black tracksuit trousers/top. Pupils come in to school on PE days in their PE kit. Swimming kit – ideally black swim suit or swimming trunks.

Outer wear – school fleece or a dark coloured coat.

No jewellery except a simple pair of stud earrings for children who have pierced ears, and a wrist watch. Fit bits are permitted, but not other smart watch devices in-line with our online safety policy.

No nail varnish, make-up, temporary tattoo, etc.

Long hair should be tied back. Please keep hair accessories to a minimum, and in-keeping with the school colours.

Behaviour



Children are expected to follow the Bishop Perrin 5 Bs at all times, this includes listening and not talking when an adult is talking and stopping their activity when asked. Children who consistently do not follow these expectations may lose part of their play or lunch time. Children who have not finished their work after ample opportunity may also be asked to stay in at lunch to complete it.

Children are encouraged to use the bathroom during registration, the Daily Mile, break time or lunch time. Children who are desperate for the toilet outside of these times will be allowed to go but this is limited to one child at a time. Children who are going to the toilet during lesson time are missing out on their learning and can be disruptive to the rest of the class so this is not encouraged. If children ask to go to the toilet close to a break time, they will be encouraged to remain in class and wait. If children are consistently using the toilet during lesson time and this is seen to be a way of avoiding their work, parents will be contacted.

If your child has a medical reason for needing to use the toilet more regularly, please let me know and they will always be allowed to go when they ask.

Mobile phones in school

Mobile phones and smart watches are not allowed in school.

However, we understand that when children are walking to and from school, it is reassuring for them to have a mobile phone with them. Children on the walk to school / walk home register can bring a mobile phone to school but it is entirely at their own risk. Ideally, this will not be a smartphone.

Phones must be turned off on arrival at school before the children go down the pathway into the school playground, and the phone must remain switched off and in the children's bag in their locker for the rest of the day until the child has left the school premises. We should not see or hear these phones for the duration of the school day.

If children are found not to be adhering to these rules, the phone will be confiscated and parents will be asked to collect it at the end of the day. It is unlikely the child will be able to continue to bring their phone into school again if this happens. Phones are the children's responsibility during the day and are to be kept in school bags in their locker.

This system has worked for a number of years, relying on the trust and responsibility we expect from the children to adhere to the rules and not take advantage of the privilege of being able to bring one to school.

The school does not accept any responsibility for any damage or if a phone goes missing.



Reading

Teachers regularly assess children's reading to ensure that they are reading at the correct level.

Children will bring home their reading practise book (book bands) which will be their weekly reading homework. These readings should be recorded in their homework diary, along with a note of any challenging vocabulary. Children should be heard read at home by an adult or older sibling at least five times a week for about 20 minutes each time.

They will also have a 'reading for pleasure' book from the library. This is a book of their choice and is designed to be read to them by an adult or read independently to encourage an enjoyment of reading.

For children who have completed reading all the reading practise books (final level – Pearl), they will become an independent reader and their books can be from the library or brought from home.

Reading books/ homework diaries should be in school every day and are changed when the child has finished their book as long as the homework diary has been signed by a parent/guardian.

For this half term, we are reading *Wind in the Willows* by Kenneth Grahame.

We have started our work with a series of reading lessons, where children are learning how to retrieve information from the text, support their ideas with evidence from the text and use their inference skills.

The children read to the class teacher and teaching assistant 2-3 times a week during Guided Reading.

Some children may need some extra support with their reading so we are making sure that those children read more often. As a parent, it is crucial that you encourage them to read every day when possible.



Writing

Handwriting – We encourage neat handwriting presentation to promote a sense of pride in their work which often leads to higher quality content. As children become competent at joined handwriting (from approximately Year 4 onwards), the teacher will encourage them to start writing in pen.

Children will experience reading and writing a range of different texts from stories to recounts to diaries to poems.

Children are encouraged to write more extensively as the year goes on. They are taught grammar and punctuation within the context of the wider writing they are learning.

Spelling – In Year 3, 4, 5 and 6, they learn and apply spelling rules, building upon their phonics knowledge from EYFS and KS1. Children are encouraged to become responsible for spelling words they find tricky by applying strategies they have learnt, correcting mistakes and making use of spelling resources such as word cards and dictionaries.

We do not send home lists of spelling words to learn for a test. Instead, children will receive daily spelling sessions, during which they will be encouraged to review, learn, practise and apply the spelling pattern for the week. They will continue to be assessed regularly, but this will take a different format to a spelling test.

The children will be undertaking some writing tasks based on *Wind in the Willows*. As gaps in knowledge of grammar and punctuation become clear, they will be addressed in lessons. Our expectations are that your child will make their expected progress in writing by the end of the year.

Please support your child at home by supporting them if they need help with the Grammar/Punctuation homework tasks or revising/practising their current spelling pattern for that week.



Maths

At Bishop Perrin, Mathematics is taught using a mastery approach so that the skills and knowledge needed are covered in depth and all individuals can succeed. The whole class is taught together with practical resources and support chosen to scaffold or extend the children. Individual learning needs are addressed through scaffolding, skilful questioning and rapid intervention.

High quality feedback and addressing of misconceptions are covered through marking and teacher interaction.

There is lots of opportunity to practise inside and outside of the daily maths lesson to develop fluency and consolidate pupils' learning. Children are taught fluency in number which is applied in reasoning and problem solving contexts which are accessible to all.

Precise mathematical language and specific vocabulary is modelled and encouraged in children when talking with their peers, giving explanations and recording their ideas.

Children will be expected to complete their Mathematics homework and learn their times tables at home to help support them with their learning in school.

We will also start weekly arithmetic tests just before half-term.



Foundation Subjects

As well as English and maths, children at Bishop Perrin Primary School also participate in weekly lessons of art, computing, design and technology, French, geography, history, music, PE and science.

Our curriculum is designed to be taught through half-termly themes. Year 6 are currently studying Tales of the Thames. The details for this theme are in the curriculum information sheet which is available on the learning page of the school website.

Foundation subjects are so important for the children in ensuring that they receive a wide and balanced curriculum. All foundation subjects will cover the objectives set for that term, in some cases combining learning objectives so that full coverage is achieved.

Please support your child at home by encouraging them to research current topics and where possible, look at books linked to the current theme.

Swimming lessons – Isleworth Leisure Centre



Term Dates	Swimming Start date	Swimming End date	Exclusion Dates	Total weeks
Autumn Term All of YEAR 3 + some Y5 & 6 pupils	23 rd September	3 rd December	Half term: 28/10/2024 – 01/11/2024	10 weeks
Spring Term All of YEAR 2 + some Y4, 5 & 6 pupils	13 th Jan	17 th March	Half term: 17/02/2025 – 21/02/2025	10 weeks

Swimming kit
Plain-coloured swimsuit / trunks (ideally black) School (or plain yellow) swimming cap (available from school only) Children can wear their PE kit to school on their swimming day.

Autumn term - Monday mornings

9:30 – 10:00 – Year 3

10:00 – 10:30 – Year 5 & 6 children who have yet to meet level 5

Spring term

9:30 – 10:00 – Year 2

10:00 – 10:30 – Year 4, 5 & 6 children who have yet to meet level 5

Travel to and from leisure centre by coach.



Letters will go out to families early this week, currently finalising coach costs.



Year 6 SATs

Year 6 SATs usually take place in early/mid May.

The tests are:

- 1 Reading test
- 1 Spelling, Punctuation and Grammar test (SPAG test)
- 1 Arithmetic test
- 2 Maths Reasoning tests

Writing – assessed by the teacher from independent writing tasks

The children will be well prepared for these tests – we carry out practise tests throughout the year.

Should your child be assessed as being allowed extra time for completing the tests, we will let you know.

Homework



Homework is important in consolidating learning undertaken in school and extending children's understanding. Please ensure that your child completes any homework tasks set.

Year 6 Homework

Weekly tasks will be 5 x readings (20 mins), a grammar or reading comprehension activity (alternate weeks);
Mathletics tasks and times tables to learn if needed.

All homework is set on Monday and will be collected in on the following Monday. There will be a spelling test every Monday morning.

This year we have changed our approach to the teaching and learning of spelling. We won't always be sending home lists of spellings to be learnt for a test at the end of the week. Sometimes, pupils will practise spelling patterns and on occasion there may be certain words to learn which do not fit into a pattern.

Children should practise reading at home with an adult or older sibling or read to themselves at least five times a week for about 20 minutes each time. Readings should be recorded in their homework diary.



Year 6 School Journey

For the Year 6 School Journey, we are going back to Bowles Activity Centre (located near Tunbridge Wells). Last year's Year 6 had an amazing time there in the summer term and we are looking forward to returning there this year. The week is an activities based course that enables the children to partake in adventurous activities that we cannot provide in school such as abseiling, climbing, archery, rifle shooting and other team building and initiative activities.

You can find out more information about the centre by visiting their website: <https://bowles.rocks/>

The date for the trip is **Monday 23rd – Friday 27th June 2025** and you have received the initial letter.

Hardship: If you are in receipt of Free School Meals, Income Support or Job Seekers Allowance you may be eligible for assistance with the cost of this trip. Please contact the office if you need advice about payment.





Parent Volunteers

Parent volunteers play a valuable role in supporting children with their learning and facilitating wider school experiences. We warmly welcome you to offer your support in whichever way you can.

Some of the ways you can get involved in school life:

- Volunteer in class – please contact your child's class teacher directly to discuss ways in which you can help and to arrange a suitable time to come in
- Contact the school office to volunteer as a weekly volunteer to help with children across KS2 with their reading or practising their times tables
- Volunteer your time with the School Association. Go along and see what they have planned for the year and how you can help.
- Volunteer to help on a school trip.

Useful Sites to Support Learning



<https://login.mathletics.com/>

<https://www.purplemash.com/login/>

<https://www.bbc.co.uk/bitesize/primary>

<https://www.thenational.academy/>