



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b>There are 5 key indicators that schools should work towards were:</b></p> <ul style="list-style-type: none"><li>• The engagement of all pupils in regular physical activity.</li><li>• The profile of PE and sport is raised across the school as a tool for whole-school improvement.</li><li>• Increased confidence, knowledge and skills of all staff in teaching PE and sport, to support sustainable improvements.</li><li>• Broader experience of a range of sports and activities offered to all pupils.</li><li>• Increased participation in competitive sport.</li></ul>	<ul style="list-style-type: none"><li>• Introduction of GetSet4PE scheme has been introduced to enrich curriculum.</li><li>• Y5/6 girls and boys took part in borough tournaments.</li><li>• Y5/6 team participation in borough sports event. First place in small schools' category.</li><li>• Sports coaches from JA Sports hired for additional physical activity.</li><li>• Equipment top up for PE lessons.</li></ul>	<p>The Swimming Squadron Relay Squad won the Small Schools' Trophy two years running (2019 and 2020)</p> <p>First place in both boys and girls freestyle and medleys in Borough Swimming Gala 2022.</p> <p>Local secondary school connections broadened to Turing House. Sports day, borough sports trials and young sports leaders from Turing House used at Bishop Perrin events.</p> <p>Borough sports team placed first in small schools' category.</p> <p>Participation in local leagues -football, netball and tag rugby.</p> <p>Intensive week of swimming lessons for Years 2, 3, 4 and catchup chdn in Y5+6.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Opportunities for all children to meet NC swimming requirements.	Y4/5/6 catch up swimmers. Due to missed lessons in covid and additional lessons for SEN with additional adult support in at pool/in water.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	To ensure all children meet NC swimming requirements by the end of KS2 and are able to swim competently and confidently 25m unaided.	£4000
To maximise use of the playground to promote and develop physical activity	Whole school	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Pupils are able to sustain running the Daily Mile and work to beat personal best. From pupil conference, children show enthusiasm and motivation to beat personal best in Daily Mile.	£2,500
Playground equipment inspection	Whole school	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Safety of playground equipment ensured and daily physical activity able to take place at lunch/break times.	£800

Further/replacement equipment storage.	Whole school	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Equipment to be stored more efficiently and to preserve quality.	£500
Playground trim trail replacement.	Whole school	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Trim trail used on a daily basis during break/ lunchtimes and further physical development support in EYFS and SEN.	£2000
Youth sports trust membership.	Whole school.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Staff CPD and local events.	£225
Update of physical development equipment for EYFS.	EYFS/Whole school	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Support early development of core strength, co-ordination and gross motor skills in first years in school.	£2000

Continuation of GetSet4PE scheme of work.	Whole school.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	To ensure consistent and progressive planning across the school. To support both teaching and support staff in teaching/supporting effective PE lessons.	£660
First Aid training for staff attending sporting events.	Whole school	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Children able to attend sporting events, leagues and after school clubs.	£1000
Develop and enhance the subject knowledge of PE Leader by attending appropriate CPD.	Whole school	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE able to attend relevant CPD (some costs included in school membership costs)	£1000
Borough tournaments participation.	Y5/6 teams	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Continuation of participation in borough matches and tournaments.	£790



Visit to The Lensbury	Y6	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Opportunity for children to take part in a range of sports.	£510
Supply cover for PE lead to attend sporting events and to carry out extensive monitoring of PE lessons.	Whole school	Key indicator 5: Increased participation in competitive sport	PE lead/sporting coach able to attend sporting events with teams. PE lead to carry out lesson observations of PE including sports coaches.	£1000
Contribution towards Borough Sports competition.	Y6+5	Key indicator 5: Increased participation in competitive sport	Teams attend borough tournaments.	£100
Employment of Extended Schools Co-ordinator to provide additional sporting opportunities	Whole school	Key indicator 5: Increased participation in competitive sport	Correct staffing ratios on sporting trips.	£500

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><b>There are 5 key indicators that schools should work towards were:</b></p> <ul style="list-style-type: none"> <li>• The engagement of all pupils in regular physical activity.</li> <li>• The profile of PE and sport is raised across the school as a tool for whole-school improvement.</li> <li>• Increased confidence, knowledge and skills of all staff in teaching PE and sport, to support sustainable improvements.</li> <li>• Broader experience of a range of sports and activities offered to all pupils.</li> <li>• Increased participation in competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of GetSet4PE scheme has been introduced to enrich curriculum.</li> <li>• Y5/6 girls and boys took part in borough tournaments.</li> <li>• Y6 team participation in borough sports event.</li> <li>• Strong focus on Physical development in EYFS to support achieving ELGs.</li> </ul>	<p>Children are engaged and challenged through PE. They have a clear understanding of skill development, transferable skills and progression of skills from year to year.</p> <p>PE coaches are well equipped to deliver high quality PE lessons</p> <p>Children are aware of how important physical activity is for health, focus, mental health and enjoyment. Lunchtime active clubs and playtime playground equipment encourages activity and helps support the recommended 60 minutes of physical activity per day.</p>



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	Swimming lessons were unable to take place this academic year. We start our swimming lessons in Year 2 and aim to have most children swimming competently, confidently and proficiently over a distance of at least 25 metres by the end of Year 4. Any catch up sessions needed for Year 5+6 students to take place if necessary.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	Most children are competent with one stroke rather than a range of different strokes.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	43%	Some students have regular, additional swimming lessons outside of school.

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Swimming lessons were unable to take place this academic year. Additional swimming lessons will take place in 2024/25.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We use local swimming teachers.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ashlea Holloway</i>
Governor:	<i>(Name and Role)</i>
Date:	23/7/24