

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



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TRUST





Bishop Perrin C of E Primary School  
*Celebrating learning together in Faith, Hope and Love*

**PE and Sports Premium Funding - Planned Spending and Combined Year 6 Swimming and Impact of Spend Report**

PE and Sports Premium Funding was introduced in 2013. It was provided directly to primary schools across the country who can use it however they want, to provide PE and sporting activities for pupils.

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020-21 academic year, to encourage the development of healthy, active lifestyles. Ofsted will assess and report on how effectively this is being used when schools are inspected. Schools are required to report on expenditure, including the following details:

- the PE and sport premium allocation for the current financial year
- details of how a school intends to spend their allocation
- how it made a difference to the PE and sport participation and attainment of the pupils who attract the funding.

In addition, schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

At Bishop Perrin, we have adopted the Youth Sport Trust's PE Premium reporting template which has been designed in consultation with the Department for Education (DfE). This document identifies 5 key indicators across the school that we are looking to develop and improve upon and as such, our PE Premium funding will be allocated to support these objectives.

The Headteacher at Bishop Perrin is the Richmond Borough Primary Schools' representative for the Youth Sport Trust's London Headteacher Alliance. He chairs and organises the Richmond Primary Schools' Annual Borough Sports at St Mary's University, Twickenham.

| Key achievements to date until July 2022:  | Areas for further improvement and balance   |
|--|---|
| <ul style="list-style-type: none"> <li>• Sports Mark Gold achieved 2017-18</li> <li>• The school has represented Richmond Borough on three occasions at the School Games held at Crystal Palace as Tri-Golf Champions</li> <li>• The Swimming Squadron Relay Squad won the Small Schools' Trophy two years running (2019 and 2020)</li> <li>• The Girls' Football Team won the Golden Grill Football Tournament in 2018</li> <li>• The school was visited in 2012 by Dr Tim Brabants, 500m Canoe Kayak Singles Gold Medal Winner at the Beijing Olympics in 2008</li> <li>• The School has a close affiliation with the RFU, securing £7800 of funding for the installation of electricity-generating solar panels in 2019</li> <li>• First place in both boys and girls freestyle and medleys in Borough Swimming Gala 2022.</li> </ul> | <ul style="list-style-type: none"> <li>• Carry out more extensive monitoring of PE to enable better targeted support for colleagues and raise standards across the school</li> <li>• Utilise YST mental health and wellbeing resources across the school</li> <li>• Improve the subject knowledge and confidence of PE teaching across the school by developing a 3-year training and CPD strategy</li> <li>• Create greater opportunities for in-school competition events</li> <li>• Develop the use of School Games Values Certificates to be shared with children</li> <li>• Provide greater opportunities for children to represent the school at competitive events within the Borough</li> <li>• Assess ourselves against The Youth Support Trust Quality Mark.</li> </ul> |

## Details with regard to funding

Please complete the table below.

|   |         |
|---|---------|
| Total amount allocated for 2020/21  | £ 18000 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £ 18000 |

## Swimming Data

Please report on your Swimming Data below.

|   |     |
|---|-----|
| Meeting national curriculum requirements for swimming and water safety.<br><br>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.<br><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b> |     |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.<br>Please see note above  | 87% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?<br>Please see note above  | 87% |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>  | 87% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?   | No  |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020/21   |  | Total fund allocated: £18000 |   |  |
|--|--|------------------------------|---|--|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |  |                              |   | Percentage of total allocation:  |
|  |  |                              |   | 49%  |
| Intent   | Implementation   |                              | Impact  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:           | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  | Sustainability and suggested next steps:                                 |
| Create greater opportunities for in-school competition events.   | Sport teams to take part in Borough leagues and events. Attendance record at festivals and tournaments in the Borough. Children given the opportunity to represent the school. Motivational for good behaviour and attendance. | £750                         | Football, Tag Rugby and Netball leagues participated in. Netball team placed second in their league pool winning three out of four league matches.<br>Swimming team competed in borough gala and came first in both boys and girls small schools.<br>Gold: 17<br>Silver: 3<br>Bronze: 4 | Continue participating in as many league and borough events as possible. |
| Purchase of new netball posts for the playground and cost of installation.   | Ability to host league matches and support appropriate practise.   | £500                         | Installation delayed. Due to be complete in Summer holidays/early Autumn term. Installation fee to be taken from next year's budget.  |  |
| To develop and enhance the gross motor skills of Reception pupils by designing the Outdoor Classroom with activities to facilitate this.   | To give children more opportunities to learn outdoors. More opportunities for active learning.   | £5,000                       | Outdoor Classroom is developed to allow for more physical activities that children can access. An exciting and engaging outdoor environment has been created.   |  |

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| To maximise use of the playground to promote and develop physical activity | <ul style="list-style-type: none"> <li>Repair the soft wet pour surface to enable use of the Rock'n'Roll log and Monkey Bars</li> <li>Use of Junior Playground Pals at lunchtimes to engage Infant pupils in sports and physical activities</li> <li>Play Leaders have developed their knowledge and confidence in delivering focused lunchtime physical activities</li> </ul> | £2,500 | <ul style="list-style-type: none"> <li>Pupils are able to sustain running the Daily Mile at a faster pace than previously</li> <li>90% Yr 6 met at least the Expected Standard by the end of the year (2020-21)</li> <li>93% Yr 2 met at least the Expected Standard by the end of the year (2020-21)</li> <li>100% of EYFS children met or exceeded the ELG by the end of the year (2020-21)</li> </ul> <p>From pupil conference, children report that the range of activities and enjoyment of PE lessons has improved.</p> |  |
|--|--|--------|---|--|

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
19%

| Intent  | Implementation  |                    | Impact   |  |
|---|---|--------------------|--|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps: |
| Influence, advocate and champion PE and sport both at: local level, Borough level and across London.  | Headteacher represents London Borough of Richmond as the Headteacher Ambassador on YST Headteacher Alliance Network<br>Recruitment of LBR secondary Headteacher to join YST HTA to add capacity and greater influence<br>Seek opportunities to develop and promote PE and sport at both Bishop Perrin and within LBR<br>Use influence to promote and develop additional sporting opportunities locally. | N/A                | Kingston Borough Primary Headteacher and LBR Secondary Headteacher recruited to YST HTA<br>Whitton Primary Schools' annual Golden Grill Football Tournament for boys and girls established using facilities and Young Leaders at Twickenham School.<br>Richmond Church of England Primary Schools' |  |

|   |  |        |  |  |
|---|--|--------|--|--|
| Provide a broad range of extra-curricular sporting activities for children to participate and enjoy | Employment of Extended Schools Co-ordinator to provide additional sporting opportunities | £3,500 | <ul style="list-style-type: none"> <li>In the 2020-21 school year 14 sporting extracurricular activities were available covering 9 different sports.</li> <li>From the school roll for this year of 210 children, 147 (70%) of the children (80% Of the total number of boys in school and 61% of the girls) attended at least one of these activities. 69 (33%) of children participated in more than 1 sport.</li> </ul> |  |
|---|--|--------|--|--|

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

|   |  |                                |  | Percentage of total allocation:          |
|---|--|--------------------------------|--|--|
|   |  |                                |  | 11%                                      |
| Intent  | Implementation   |                                | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:               | Funding allocated:             | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Youth Sport Trust membership and supply costs to attend training/CPD  | Continued membership of Richmond YST Cluster in order to access additional CPD | £800 supply<br>£300 membership | Access to PE resources used to enhance PE teaching and delivery within the school.       |  |
| First aid training for PE lead and other staff attending sporting events.   |  | £1000                          |  |  |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  |   |                    |  | Percentage of total allocation:<br>8%                    |
|--|---|--------------------|--|--|
| Intent   | Implementation  |                    | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:  | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:   | Sustainability and suggested next steps:                 |
| Develop and enhance the subject knowledge, skills and confidence of the new PE Leader by attending appropriate CPD.  | FA Disney Shooting Stars CPD training implemented through weekly sessions with Year 1, 2 and 3 girls. Focus on boosting self-esteem and interest in sport/football. | £ 800-supply cover | Specific children chosen to take part. Difference in interest in PE seen in weekly PE lessons. Attitudes towards women in sport more positive across the school. | On-going CPD opportunities for AH to access.             |
| Middlesex cricket coaches brought in on a weekly basis to teach children in Years 1 to 5.  | Opportunity to experience new sport and boost confidence in specific area given. Chance to practise cricket skills.   | Free               | Children motivated to build on own progression in cricket. Interest in cricket raised across school.   | Continue yearly sessions with Middlesex Cricket coaches. |
| <ul style="list-style-type: none"> <li>Canoeing and kayaking for Year 6 at Lensbury Water Centre on the Thames linked to their study of rivers</li> <li>Team entered for Borough Cross Country Festival</li> </ul> | Develop relationships with local partners-secondary schools and clubs-in order to develop broader range of opportunities.   | £600               | Links with local sports clubs allow children who show talent in a particular sport to continue to develop their skills at a higher level.                        |  |



| Key indicator 5: Increased participation in competitive sport   |  |   |   | Percentage of total allocation:          |
|---|--|---|---|--|
|   |  |   |   | 13%                                      |
| Intent  | Implementation   |   | Impact  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:  | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  | Sustainability and suggested next steps: |
| Participation in a range of Borough-wide leagues, tournaments and festivals   | Attendance at a range of sporting events which are reported to the rest of the school and parents via assembly announcements and the school newsletter to raise the profile of sport at the school | £750  | <ul style="list-style-type: none"> <li>Attendance record at festivals and tournaments in the Borough</li> <li>Children given the opportunity to represent the school- motivational for good behaviour and attendance</li> </ul> |  |
| Participation in a range of Borough-wide leagues, tournaments and festivals   | Organise Bishop Perrin Junior Swimming Gala<br><br>Borough netball tournament<br><br>Borough Football tournament<br><br>Borough Tag Rugby tournament   | £500<br><br>£400 supply costs<br><br>£200 supply costs<br><br>£400 supply costs | <ul style="list-style-type: none"> <li>An inclusive event, allowing all children to compete regardless of swimming ability</li> </ul>   |  |

|                 |                 |
|-----------------|-----------------|
| Signed off by   |                 |
| Head Teacher:   | Adrian Corke    |
| Date:           |                 |
| Subject Leader: | Ashlea Holloway |
| Date:           | 18/7/22         |
| Governor:       |                 |

|       |  |
|-------|--|
| Date: |  |
|-------|--|