



12/7/2024

Headteacher's Hello

Dear parents and carers,

It's been a hive of activity at school today as we have embarked upon the Bishop Perrin Dance-a-thon! It's been great fun and we have all played our part in this collective non-stop dancing event. The response to the fund-raising has been phenomenal. As I'm writing, the current total donated stands at an incredible £2,589. Congratulations children for your charitable efforts; it has created a fun and uplifting atmosphere around the school today. Thank you for all your generous donations and support - what an achievement for the BP community raising so much money for such a worthy cause!

The end of the school year is rapidly approaching, and while there is still much to do before the end of term, our thoughts are beginning to turn to the new school year. Thank you for your patience while we finalised our plans for classes for next year. There is not a lot of change, and the classes for next year will be:

Year R – Miss Holloway

Year 1 – Mrs Beith (Mon – Thurs), Mrs Lawton (Fri)

Year 2 – Miss Lancaster (Mon – Wed), Mrs Place (Thurs & Fri)

Year 3 – Miss Lawrence

Year 4 – Miss Murray

Year 5 – Mrs Crinall

Year 6 – Miss Sweeney (Mon – Thurs), Mr Towns (Fri)

Speaking of the end of term, your child's report will be coming home on Monday 22nd July. Along with the reports, the children will bring home any assessments they have completed this term, so you can see how they have got on.

Well done to all our Year 6 children who have completed their bikeability safety training this week. They've worked hard and learnt a lot and have been very responsible when out and about on their bikes.

Excitement is building in anticipation of the Year 5 and 6 production of Peter Pan next week. Please see later in the newsletter for details about this and how to get tickets if you would like to come along to see it. For any Year 5 and 6 parents who have spare tickets, please return them to the school office so they can be re-issued elsewhere, thank you.

Have a lovely weekend, let's hope it's a win for England on Sunday!
Miss Macklearn





School News & Attendance

Attendance

Friendship 98.89%, Endurance 93.36%, Peace 98.51%, Forgiveness 94.03%, Reverence 95.93%, Service 97.79% and Justice 95.04%.

Lost Property Pickup Before Term Ends

As we approach the end of the term, we kindly ask you to check the lost property for any missing items. Please visit the lost property area and claim any belongings before the last day of school. Please do so before 8:30am or after 3:30pm.

Year 4 Greek Day

Greek Day on Friday, 19th July! Children are encouraged to dress up in traditional Greek attire, bringing the spirit of Greece to life. The day will be filled with exciting activities, including tasting a variety of delicious Greek foods and engaging in interactive lessons about Greece's rich history, culture, and mythology. If you are concerned about any dietary requirements or allergies, please talk to Miss Murray.

Year 5 & 6 Production of Peter Pan

There will be three performances of our end of year production of Peter Pan in the school hall:

- Wednesday 17th July 9:30am – 10:45am (young children are allowed at this performance)
- Wednesday 17th July 5:30pm – 6:45pm
- Thursday 18th July 5:30pm – 6:45pm

Each Year 5 and 6 child has been issued with two tickets for each evening performance (4 in total). You can choose how you wish to use these tickets. If you do not want to use them all, please send any unwanted tickets back into the school office. We will re-issue these tickets to our wider parent community (any year group) who wish to come along to watch the performance. If you would like to reserve one of these tickets, please give the school office a call and they will arrange this for you.

For the morning performance on Wednesday, spaces will be limited in the first instance to parents of children in Year 5 & 6, and can be booked via the Scopay system, in the same manner in which you would book a club for your child. This will be operated on a first-come, first-served basis and is limited to two tickets per child in Year 5 or 6. Booking will open on Monday 8th July at 12pm. Any tickets still available after Friday 12th July will be made available to the wider parent community. Please call the school office to reserve your tickets.

Young children can attend the Wednesday morning performance, but please do not bring children to the evening performances. Children in Years R – 4 will have already seen the performance in school on Wednesday morning, and will not be permitted to the evening performances.

If you will require assistance accessing the building to be in the audience, please contact the school office ahead of time to let us know and we will make arrangements.

For the evening performances, children in Year 5 & 6 should arrive at school at 5pm, to get ready. We expect the performance to last for just over an hour. After the performance, children will go back to their classrooms to get changed out of their production costumes.

They will be dismissed from their classrooms. If someone other than the named people on our contact lists will be picking your child up after the performance, please let the school office know. Thank you.

School Trips

Unless otherwise stated, children should wear school uniform for school visits (this includes school shoes). Children should bring a bag (school bag or other) to carry their packed lunch and water bottle in. Packed lunches should not contain any form of nuts (this applies to children and adults); no fizzy drinks or glass bottles. If details vary to this they will be provided below within the specific trip section.

Year 2 Visit to The Roald Dahl Museum

To support their learning in English and reading of the book Charlie and the Chocolate Factory, Year 2 will be visiting the Roald Dahl Museum on Thursday 18th July. They will tour the museum, take part in a workshop and take a walk around the local village.

Our workshop at the Roald Dahl Museum begins at 10 am – we would like to leave school at 8.45 am so that we can get on the road early. Please could children arrive at school at 8.20am on Thursday 18th July so that we can leave promptly. Thank you, Mrs Place.

Year 3 Visit to Richmond Museum and Richmond Hill

To support their learning about the local area in history and geography this term, Year 3 will be visiting Richmond Museum and Richmond Hill on Tuesday 16th July. The children will be travelling by train and there is no cost for this trip.

Year 6 Trip to Turing House

On Thursday 18th July, Year 6 will be visiting Turing House School to take part in secondary school maths and science taster sessions. We will leave school at 9am and return to school in time for lunch at 12pm.

Year 6 Trip to Cineworld and Tenpin Bowling

As an end of school treat, Year 6 will be going to Cineworld Feltham and to Tenpin Bowling for the day on Tuesday 23rd July. We will be travelling by mini-bus, leaving school at 9.15am and returning at 3pm. Children should wear their PE kit and they may wear their leavers' hoodies. They should bring a packed lunch (or order a school lunch [here](#) by Thursday 18th July) and a water bottle. We have ordered snack boxes for them to have at the cinema, which includes popcorn, chocolate and a drink. Please contact Miss Sweeney if your child has dietary requirements and we can discuss a possible alternative.

The majority of the cost of this trip is being covered by the The School Association donations; please log on to Scopay to fill in a permission slip and pay the remaining cost of £1.50. Please complete payment and permission by Tuesday 16th July.



Newsletter

Library Visits

All classes are visiting Whitton Library over the course of the summer term. This is a local trip, so permission slips are not required. Please let the school office know if you are available to accompany Reception class for their visit. **We currently do not have enough volunteers to help with the Year R visit, please let us know if you can help.** Children are welcome to bring their own library card with them to borrow a book. For 10am visits, please arrive at school for 9:30am. Thank you.

- Tuesday 16th July at 10 am: Reception

Celebrations and Achievements

Celebration certificates:

CLASS	NAME
Friendship	Ayden and Noah
Endurance	Saran and Jude
Peace	Anthony
Forgiveness	Sonny
Reverence	Alexi
Service	Sophie
Justice	Riya and Charlie

Safeguarding, Wellbeing & Inclusion

Family Support and Wellbeing Coffee Morning:

We are fortunate to have access to our local Mental Health Support Team who are doing excellent work in school supporting our children and families. This support is available to everyone. Please click [here](#) to find out more and contact Miss McAvoy or Mrs Rogerson if this is something that would be helpful for you.

Our last coffee morning of the year will take place from 8:45-9:30am in the school library on **Monday 15th July**: content TBC based on ideas expressed by attendees.

Please click [here](#) to indicate that you will be attending.



Supporting Transitions

Change is a normal part of life and can provide opportunities for children and young people to learn to manage, and in so doing develop their resilience. Whether a child or young person is starting primary school, secondary school or changing schools, whatever the transition, all children and young people need support. If a child struggles with a transition, it can have a negative impact on their wellbeing and academic achievement as well as how they will manage future changes in their lives. For some children these challenges have already been experienced and so transitions can cause increased anxiety and fear of what may happen.

As the children prepare to move to the next stage of their learning, please consider how you can support them at home. Childline has some [useful tips](#) for those moving schools. For children moving between year groups, these are some of the ways you can help: communicate with your child:

- try to see their experience from their perspective and give them a platform to share any concerns;
- understand that children are all different and that some will take longer to adjust to a new environment than others;
- help your child to build and maintain friendships – stay in touch with playdates, emails and postcards over the holiday period;
- plan ahead – make new timetables and schedules ahead of time;
- revisit previous learning, research new learning, read and share books and talk positively about the new year group so that your child is excited to return to school in September.

Summertime screentime

For some advice and resources to support you to manage screentime over the summer, please see here:

<https://ineqe.com/2024/06/20/summertime-screen-time-2024/> (2.9 minute read with downloadable resources)

Mental Health Support Team: MHST

This year we have been very fortunate to work with our MHST who have provided a significant amount of support for our children and families through 1:1 work with parents, play therapy for children and small group and whole class work covering topic such as anxiety, transition, resilience, growth mindset and sleep. We have reached a number of families by utilising this local support, available for all to access.

If you feel that you and your family would benefit from support in 2024-25, please be in touch with Miss McAvoy to be put on the waiting list for triage with the Children's Wellbeing Practitioner and come to our coffee morning to hear more about how the school community can support you.

Window safety

There have recently been a number of incidents across London of children tragically dying after falling out of windows or from height. Between January 2019 and January 2022, the London Ambulance Service recorded:

- 85 incidents of children falling from heights
- Six of these children died at the scene
- 16.5% of these children were identified as having a learning disability

In summer weather, it is more likely that windows will be open. Top tips to support you to keep your family safe at home:

- Make sure that children cannot reach windows, and that they are kept locked (but easy to open in an emergency)
- If opening a window themselves, make sure children are supervised
- Don't keep furniture near windows that could be climbed upon

If you have any concerns regarding the safeguarding of children who attend Bishop Perrin CE Primary School, these should be reported to the Designated Safeguarding Lead who is Miss McAvoy. In her absence, concerns should be reported to the Deputy Designated Safeguarding Lead who is Miss Macklearn. The school's Safeguarding Governor is Lucy James.



And finally...

Crucifixes from around the world

We are looking to refresh our classroom Worship Areas and would like to demonstrate to the children that Christianity is a world-wide religion. To help us with this, if you are travelling abroad over the summer holidays, please consider bringing us back a crucifix or cross from that country. We would like to amass a collection of crucifix/crosses from across the world and display these on our Worship Areas. If you are able to bring back a crucifix and donate it to the school, we would be extremely grateful. Please send any crucifixes to the school office where they can be distributed across the school. Thank you in advance for your kind donations, Mrs Crinall.



THANK YOU SO MUCH

To all the volunteers and teaching staff for making the Summer Fete such a success! We have recorded over £6000 in sales, which is amazing!

Overall profit is £4600.

BBQ £660 - Bar £600 - Cakes £500 -
Beauty £400 - Bottles £290 - Photo Booth £260
Yr6 Games £460 - Beat the Goalie £218 -
Sweets £200- Teddies £199 -
2nd hand toys £ 234 - Uniform £175

Parents / carer's signed up to T'boards (thank you). The boards are up!! over £1500 sponsorship made!

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ESOL Entry level (beginners)



Free English classes for beginners
starting September 2024

Healthcare professionals
Education with learning
Widening participation
and access



a hievi g
children

Talking to your child about

SHARING IMAGES ONLINE

For children and young people, socialising online is part of normal life. Chatting online and sending messages, photos and videos can be a good way of strengthening friendships. Sometimes, however, they can misjudge boundaries and may not realise the impact of their actions.

They can also be manipulated or pressured by others into sending inappropriate content, such as nude or semi-nude images. These can be sent for reasons including humour, shock-value, revenge or exploring bodies and relationships. Once images are shared, they can't be retrieved, leaving them vulnerable in many ways.

Having conversations with your child at an early age about what is and isn't ok to create and share can help keep them safe.



METROPOLITAN
POLICE

MORE
TRUST

LESS
CRIME

HIGH
STANDARDS

What can you do to keep your child safe online?

S

Set clear boundaries.

Agree with your child what they can do online and their access to certain apps/websites.

T

Talk with your child and be supportive.

Listen to what they already know so you can start a conversation about what normal use is.

E

Educate everyone in the family.

Make sure all family members know what isn't appropriate and how to stay safe online.

E

Evolve with the internet.

Keep up to date with technology used by your child and their features such as smartphones, VR headsets etc.

R

Research, review and regulate the apps and websites your child uses. This will allow you to decide whether they should use them and how to keep them safe online.



Prosecutions of children are very rare but there can be legal consequences to sharing nude or semi-nude imagery of a child (photos, cartoons or other picture formats), even if the person doing so is a child. If you think your child has shared an inappropriate image, speak to an advisor at the Child Exploitation and Online Protection Command (CEOP). Details below.



FOR SUPPORT AND ADVICE, PLEASE VISIT:



ParentZone - Resources for parents/children to help keep kids safe online.



CEOP Education from the National Crime Agency - Advice, information and resources to use with your child to help keep them safer from online child sexual abuse.



Internet Matters - Comprehensive resources and expert guidance to help parents/carers keep their children safe online.